



## Curricular Lens:

# Contextualization & Relevance

As you create or revise your ELA curriculum, ask:

<p><b>WHAT will your adult learners be learning along with ELA skills?</b></p>	<p>How are your learners <b>building knowledge</b> of content-area topics (civics, science, workforce prep, etc.) while learning and practicing ELA skills and standards?</p> <p>For ASE-level students who do not have separate classes for Social Studies or Science, do topics relate to what they will see on the HiSET/GED or in their next steps?</p> <p>Do topics represent real-life contexts in which ELA skills are used by adults?</p>
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<p><b>Why will they be learning it?</b></p>		
<p>Within the time available and other constraints, what is possible for project and problem-based learning?</p>	<p>What opportunities exist for learners to apply the targeted ELA skills and standards in meaningful tasks, appropriate for adults? (in addition to passing the HiSET or GED)</p>	<p>If they ask, <b>"Why are we studying this?"</b> what will you answer?</p>

<p>Do major tasks seem to be worth the time involved? Do any tasks need to be streamlined or simplified?</p>	<p><b>Return on Investment</b></p>
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