

**Participants by Entering Educational Functioning Level, Ethnicity and Sex**

Enter the number of participants\* by educational functioning level,\*\* ethnicity,\*\* and sex.

| Entering Educational Functioning Level | American Indian or Alaskan Native |        | Asian |        | Black or African American |        | Hispanic or Latino |        | Native Hawaiian or Other Pacific Islander |        | White |        | Total  |
|--|-----------------------------------|--------|-------|--------|---------------------------|--------|--------------------|--------|---|--------|-------|--------|--------|
|  | Male                              | Female | Male  | Female | Male                      | Female | Male               | Female | Male                                      | Female | Male  | Female |        |
|  | (B)                               | (C)    | (D)   | (E)    | (F)                       | (G)    | (H)                | (I)    | (J)                                       | (K)    | (L)   | (M)    |        |
| ABE Beginning Literacy                 | 0                                 | 1      | 7     | 28     | 88                        | 131    | 76                 | 72     | 0   | 0      | 73    | 67     | 543    |
| ABE Beginning Basic Education          | 4                                 | 9      | 37    | 76     | 218                       | 283    | 217                | 237    | 1   | 0      | 212   | 211    | 1,505  |
| ABE Intermediate Low                   | 6                                 | 6      | 37    | 87     | 320                       | 417    | 315                | 384    | 3   | 3      | 343   | 472    | 2,393  |
| ABE Intermediate High                  | 13                                | 15     | 42    | 78     | 315                       | 336    | 264                | 420    | 4   | 2      | 570   | 817    | 2,876  |
| <b>ABE Subtotal</b>                    | 23                                | 31     | 123   | 269    | 941                       | 1,167  | 872                | 1,113  | 8   | 5      | 1,198 | 1,567  | 7,317  |
| ASE Low                                | 3                                 | 3      | 13    | 17     | 114                       | 89     | 125                | 114    | 0   | 1      | 292   | 311    | 1,082  |
| ASE High                               | 4                                 | 2      | 13    | 19     | 85                        | 55     | 50                 | 84     | 0   | 0      | 380   | 344    | 1,036  |
| <b>ASE Subtotal</b>                    | 7                                 | 5      | 26    | 36     | 199                       | 144    | 175                | 198    | 0   | 1      | 672   | 655    | 2,118  |
| ESL Beginning Literacy                 | 8                                 | 1      | 189   | 382    | 138                       | 253    | 518                | 962    | 3   | 2      | 262   | 437    | 3,155  |
| ESL Beginning                          | 4                                 | 0      | 109   | 257    | 109                       | 287    | 331                | 679    | 2   | 1      | 211   | 332    | 2,322  |
| ESL Intermediate Low                   | 5                                 | 0      | 116   | 343    | 134                       | 351    | 318                | 689    | 0   | 3      | 260   | 530    | 2,749  |
| ESL Intermediate High                  | 4                                 | 0      | 85    | 267    | 121                       | 201    | 221                | 406    | 0   | 1      | 153   | 408    | 1,867  |
| ESL Low Advanced                       | 1                                 | 0      | 35    | 109    | 54                        | 105    | 140                | 200    | 0   | 1      | 77    | 154    | 876    |
| ESL High Advanced                      | 1                                 | 0      | 35    | 137    | 71                        | 98     | 146                | 279    | 0   | 1      | 81    | 195    | 1,044  |
| <b>ESL Subtotal</b>                    | 23                                | 1      | 569   | 1,495  | 627                       | 1,295  | 1,674              | 3,215  | 5   | 9      | 1,044 | 2,056  | 12,013 |
| <b>Total</b>                           | 53                                | 37     | 718   | 1,800  | 1,767                     | 2,606  | 2,721              | 4,526  | 13  | 15     | 2,914 | 4,278  | 21,448 |

\*A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

\*\*See attached definitions for educational functioning levels.

\*\*\*A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

## Participants by Age, Ethnicity and Sex

| Enter the number of participants by age,* ethnicity, and sex. |                                   |        |       |        |                           |        |                    |        |   |        |       |        |        |
|---|-----------------------------------|--------|-------|--------|---------------------------|--------|--------------------|--------|---|--------|-------|--------|--------|
| Age Group   | American Indian or Alaskan Native |        | Asian |        | Black or African American |        | Hispanic or Latino |        | Native Hawaiian or Other Pacific Islander |        | White |        | Total  |
|   | Male                              | Female | Male  | Female | Male                      | Female | Male               | Female | Male                                      | Female | Male  | Female |        |
| (A)   | (B)                               | (C)    | (D)   | (E)    | (F)                       | (G)    | (H)                | (I)    | (J)                                       | (K)    | (L)   | (M)    | (N)    |
| 16-18   | 3                                 | 7      | 14    | 19     | 70                        | 64     | 126                | 159    | 1   | 2      | 291   | 388    | 1,144  |
| 19-24   | 19                                | 10     | 95    | 182    | 373                       | 326    | 642                | 839    | 2   | 1      | 661   | 770    | 3,920  |
| 25-44   | 26                                | 15     | 369   | 1,055  | 935                       | 1,406  | 1,536              | 2,660  | 8   | 10     | 1,335 | 2,077  | 11,432 |
| 45-59   | 3                                 | 4      | 184   | 450    | 319                       | 661    | 367                | 742    | 2   | 2      | 468   | 804    | 4,006  |
| 60 and Older  | 2                                 | 1      | 56    | 94     | 70                        | 149    | 50                 | 126    | 0   | 0      | 159   | 239    | 946    |
| <b>Total</b>  | 53                                | 37     | 718   | 1,800  | 1,767                     | 2,606  | 2,721              | 4,526  | 13  | 15     | 2,914 | 4,278  | 21,448 |

The totals in Columns *B-M* should equal the totals in Column *B-M* of Table 1. Row totals in Column *N* should equal corresponding column totals in Table 3.

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Table 3

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## Participants by Program Type and Age

| Enter the number of participants by program type and age. |       |       |        |       |              |        |
|---|-------|-------|--------|-------|--------------|--------|
| Program Type  | 16-18 | 19-24 | 25-44  | 45-59 | 60 and Older | Total  |
| (A)   | (B)   | (C)   | (D)    | (E)   | (F)          | (G)    |
| Adult Basic Education                                     | 663   | 1,955 | 3,433  | 1,056 | 210          | 7,317  |
| Adult Secondary Education                                 | 408   | 724   | 801    | 172   | 13           | 2,118  |
| English-as-a-Second Language                              | 73    | 1,241 | 7,198  | 2,778 | 723          | 12,013 |
| <b>Total</b>  | 1,144 | 3,920 | 11,432 | 4,006 | 946          | 21,448 |

## Educational Gains and Attendance by Educational Functioning Level

Enter number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

| Entering Educational Functioning Level | Total Number Enrolled | Total Attendance Hours | Number Completed Level | Number who Completed a Level and Advanced One or More Levels | Number Separated Before Completed | Number Remaining within Level | Percentage Completing Level |
|--|-----------------------|------------------------|------------------------|--|-----------------------------------|-------------------------------|-----------------------------|
| (A)                                    | (B)                   | (C)                    | (D)                    | (E)  | (F)                               | (G)                           | (H)                         |
| ABE Beginning Literacy                 | 543                   | 69,507                 | 170                    | 167  | 153                               | 220                           | 31%                         |
| ABE Beginning Basic Education          | 1,505                 | 191,471                | 498                    | 483  | 490                               | 517                           | 33%                         |
| ABE Intermediate Low                   | 2,393                 | 291,009                | 672                    | 662  | 893                               | 828                           | 28%                         |
| ABE Intermediate High                  | 2,876                 | 295,654                | 588                    | 551  | 1,427                             | 861                           | 20%                         |
| ASE Low                                | 1,082                 | 92,463                 | 206                    | 203  | 621                               | 255                           | 19%                         |
| ASE High*                              | 1,036                 | 79,887                 | 335                    | 0  | 433                               | 268                           | 32%                         |
| ESL Beginning Literacy                 | 3,155                 | 411,111                | 1,236                  | 1,219  | 877                               | 1,042                         | 39%                         |
| ESL Beginning                          | 2,322                 | 316,677                | 1,200                  | 1,148  | 547                               | 575                           | 52%                         |
| ESL Intermediate Low                   | 2,749                 | 372,551                | 1,125                  | 1,025  | 713                               | 911                           | 41%                         |
| ESL Intermediate High                  | 1,867                 | 244,123                | 652                    | 609  | 531                               | 684                           | 35%                         |
| ESL Low Advanced                       | 876                   | 108,603                | 331                    | 303  | 253                               | 292                           | 38%                         |
| ESL High Advanced                      | 1,044                 | 111,477                | 301                    | 0  | 320                               | 423                           | 29%                         |
| Total                                  | 21,448                | 2,584,533              | 7,314                  | 6,370  | 7,258                             | 6,876                         | 34%                         |

The total in Column B should equal the total in Column N of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more higher levels.

Column E represents a sub-set of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 40 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row total in Column H is calculated using the following formula: H=D/B

Work-based project learners are not included in this table.

\*Completion of ASE high level is attainment of a secondary credential or passing GED tests.

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Table 4B:

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## Educational Gains and Attendance by Educational Functioning Level

Enter number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

| EDUCATION_LEVEL               | Total Number Enrolled Pre Post (B) | Total Attendance ( C ) | Number Completed Level (D) | Number who Completed a Level and Advanced One or More Levels (E) | Number Separated Before Completed (F) | Number Remaining within Level (G) | Percentage Completing Level (H) |
|-------------------------------|------------------------------------|------------------------|----------------------------|--|---------------------------------------|-----------------------------------|---------------------------------|
| ABE Beginning Literacy        | 377                                | 58,337                 | 170                        | 167  | 53                                    | 154                               | 45%                             |
| ABE Beginning Basic Education | 1,040                              | 163,277                | 497                        | 482  | 159                                   | 384                               | 48%                             |
| ABE Intermediate Low          | 1,549                              | 236,813                | 670                        | 660  | 283                                   | 596                               | 43%                             |
| ABE Intermediate High         | 1,690                              | 224,770                | 586                        | 550  | 505                                   | 599                               | 35%                             |
| ASE Low                       | 727                                | 73,565                 | 204                        | 201  | 328                                   | 195                               | 28%                             |
| ASE High                      | 1,026                              | 78,654                 | 334                        | 0  | 427                                   | 265                               | 33%                             |
| ESL Beginning Literacy        | 2,280                              | 351,830                | 1,233                      | 1,216  | 258                                   | 789                               | 54%                             |
| ESL Beginning                 | 1,720                              | 273,341                | 1,200                      | 1,148  | 147                                   | 373                               | 70%                             |
| ESL Intermediate Low          | 2,079                              | 328,635                | 1,122                      | 1,021  | 270                                   | 687                               | 54%                             |
| ESL Intermediate High         | 1,368                              | 211,878                | 652                        | 608  | 199                                   | 517                               | 48%                             |
| ESL Low Advanced              | 606                                | 91,749                 | 330                        | 303  | 75                                    | 201                               | 54%                             |
| ESL High Advanced             | 653                                | 89,188                 | 301                        | 0  | 102                                   | 250                               | 46%                             |

|                |               |                  |              |              |              |              |            |
|----------------|---------------|------------------|--------------|--------------|--------------|--------------|------------|
| <b>Summary</b> | <b>15,115</b> | <b>2,182,037</b> | <b>7,299</b> | <b>6,356</b> | <b>2,806</b> | <b>5,010</b> | <b>48%</b> |
|----------------|---------------|------------------|--------------|--------------|--------------|--------------|------------|

| STATE: MASSACHUSETTS  |  | Table 5:   |   |  | FY05                                     |  |
|---|--|--|---|--|--|--|
| Core Follow-up Outcome Achievement  |  |  |   |  |  |  |
| Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome. |  |  |   |  |  |  |
| Core Follow-up Outcome Measures   | Number of Participants with Main or Secondary Goal | Number of Participants Included in Survey (Sampled and Universe) | Number of Participants Responding to Survey or Used for Data Matching | Response Rate or Percent Available for Match | Number of Participants Achieving Outcome | Weighted Average Percent Achieving Outcome |
| (A)   | (B)  | (C)  | (D)   | (E)  | (F)                                      | (G)  |
| Entered Employment*   | 1,245  | 1,245  | 1,058   | 85%  | 627                                      | 50%  |
| Retained Employment**   | 428  | 428  | 321   | 75%  | 253                                      | 59%  |
| Obtained a GED or Secondary School Diploma***   | 2,169  | 2,169  | 2,088   | 96%  | 1091                                     | 50%  |
| Entered Postsecondary Education or Training****   | 738  | 738  | 506   | 69%  | 279                                      | 38%  |

\* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and exited during the program year.

\*\*Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment who exited in the first and second quarter and entered employment by the end of the first quarter after program exit, and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited in the first and second quarter. Exclude from this total all participants who exited in the third and fourth quarters of the program year (see Implementation Guidelines for explanation).

\*\*\* Report in Column B the number of participants with a main or secondary goal of passing the GED tests or obtaining a secondary school diploma or its recognized equivalent. Effective the program year beginning July 1, 2001 report in Column B *only* students with this goal who *exited* during the program year.

\*\*\*\* Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training. Effective the program year beginning July 1, 2001 report in Column B *only* students with this goal who *exited* during the program year.

| STATE: MASSACHUSETTS   |  | Table 6 | FY 05  |
|--|--|---------|--------|
| Participant Status and Program Enrollment  |  |         |        |
| Enter the number of participants for each of the categories listed.                    |  |         |        |
| Participant Status on Entry into the Program   |  | Number  |        |
| (A)  |  | (B)     |        |
| Disabled   |  |         | 916    |
| Employed   |  |         | 10,877 |
| Unemployed   |  |         | 4,543  |
| Not in the Labor Force   |  |         | 6,028  |
| On Public Assistance   |  |         | 5,459  |
| Living in Rural Areas*   |  |         | 815    |
|  |  |         |        |
| In Family Literacy Programs**  |  |         | 651    |
| In Workplace Literacy Programs**   |  |         | 337    |
| In Programs for the Homeless**   |  |         | 56     |
| In Programs for Work-based Project Learners**  |  |         |        |
| <b>Institutional Programs</b>  |  |         |        |
| In Correctional Facilities   |  |         | 1,266  |
| In Community Correctional Programs   |  |         |        |
| In Other Institutional Settings  |  |         |        |
| <b>Secondary Status Measures (Optional)</b>  |  |         |        |
| Low Income   |  |         |        |
| Displaced Homemaker  |  |         |        |
| Single Parent  |  |         | 4,004  |
| Dislocated Worker  |  |         |        |
| Learning Disabled Adults   |  |         |        |
|  |  |         |        |
| *Rural areas are places of less than 2,500 inhabitants and outside urbanized areas.    |  |         |        |
| **Participants counted here must be in program specifically designed for that purpose. |  |         |        |
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## Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status.

| Function                       | Adult Education Personnel |                                     | Unpaid Volunteers |
|--------------------------------|---------------------------|-------------------------------------|-------------------|
|                                | Part-time Personnel       | Total Number of Full-time Personnel |                   |
| (A)                            | (B)                       | (C)                                 | (D)               |
| Supervisory/Ancillary Services |                           |                                     |                   |
| Supervisory/Ancillary Services | 152                       | 110                                 |                   |
| Local Teachers                 | 893                       | 324                                 |                   |
| Local Counselors               | 126                       | 71                                  |                   |
| Local Paraprofessionals        | 228                       | 87                                  | 2,056             |

In Column *B*, count one time only each part-time employee of the program administered under the Adult Education State Plan who is  
 In Column *C*, count one time only each full-time employee of the program administered under the Adult Education State Plan who is  
 In Column *D*, report the number of volunteers (personnel who are not paid) who served in the program administered under the Adult  
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