

Participants by Entering Educational Functioning Level, Ethnicity and Sex

Enter the number of participants* by educational functioning level,** ethnicity,** and sex.

Entering Educational Functioning Level (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total (N)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	
ABE Beginning Literacy	2	2	9	17	82	120	70	75	2	0	74	53	506
ABE Beginning Basic Education	5	7	29	56	224	306	205	193	1	1	160	190	1,377
ABE Intermediate Low	6	9	53	68	340	435	327	395	3	3	343	508	2,490
ABE Intermediate High	11	12	41	57	350	391	307	421	5	1	535	714	2,845
ABE Subtotal	24	30	132	198	996	1,252	909	1,084	11	5	1,112	1,465	7,218
ASE Low	3	1	13	20	107	87	102	99	1	1	294	301	1,029
ASE High	7	5	10	16	79	61	65	69	0	2	365	309	988
ASE Subtotal	10	6	23	36	186	148	167	168	1	3	659	610	2,017
ESL Beginning Literacy	7	3	196	387	143	298	552	969	1	4	306	496	3,362
ESL Beginning	3	0	116	325	133	279	342	659	1	0	188	336	2,382
ESL Intermediate Low	7	0	139	385	186	292	363	722	2	1	290	525	2,912
ESL Intermediate High	4	0	104	349	125	219	229	452	2	2	194	394	2,074
ESL Low Advanced	1	1	54	141	70	109	132	245	0	2	96	214	1,065
ESL High Advanced	4	0	36	125	70	149	185	308	0	0	120	222	1,219
ESL Subtotal	26	4	645	1,712	727	1,346	1,803	3,355	6	9	1,194	2,187	13,014
Total	60	40	800	1,946	1,909	2,746	2,879	4,607	18	17	2,965	4,262	22,249

*A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.
 **See attached definitions for educational functioning levels.
 ***A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.
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Participants by Age, Ethnicity and Sex

Enter the number of participants by age,* ethnicity, and sex.													
Age Group	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
16-18	4	4	17	12	74	81	144	164	0	2	336	352	1,190
19-24	23	10	129	169	391	381	703	794	7	1	657	779	4,044
25-44	28	17	374	1,102	994	1,407	1,586	2,689	7	12	1,296	1,994	11,506
45-59	4	9	189	544	363	707	383	823	4	2	509	887	4,424
60 and Older	1	0	91	119	87	170	63	137	0	0	167	250	1,085
Total	60	40	800	1,946	1,909	2,746	2,879	4,607	18	17	2,965	4,262	22,249

The totals in Columns *B-M* should equal the totals in Column *B-M* of Table 1. Row totals in Column *N* should equal corresponding column totals in Table 3.

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Table 3

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Participants by Program Type and Age

Enter the number of participants by program type and age.						
Program Type	16-18	19-24	25-44	45-59	60 and Older	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Adult Basic Education	749	1,864	3,269	1,126	210	7,218
Adult Secondary Education	357	730	739	175	16	2,017
English-as-a-Second Language	84	1,450	7,498	3,123	859	13,014
Total	1,190	4,044	11,506	4,424	1,085	22,249

Entering Educational Functioning Level	Total Number Enrolled	Total Attendance Hours	Number Completed Level	Number who Completed a Level and Advanced One or More Levels	Number Separated Before Completed	Number Remaining within Level	Percentage Completing Level
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
ABE Beginning Literacy	506	60,641	126	123	84	296	25%
ABE Beginning Basic Education	1,377	183,666	468	461	353	556	34%
ABE Intermediate Low	2,490	298,780	779	766	738	973	31%
ABE Intermediate High	2,845	299,212	611	563	1,114	1,120	21%
ASE Low	1,029	93,039	196	195	455	378	19%
ASE High*	988	76,449	376	0	302	310	38%
ESL Beginning Literacy	3,362	436,778	1,380	1,358	765	1,217	41%
ESL Beginning	2,382	317,387	1,231	1,199	488	663	52%
ESL Intermediate Low	2,912	391,917	1,307	1,222	631	974	45%
ESL Intermediate High	2,074	267,675	719	675	552	803	35%
ESL Low Advanced	1,065	131,024	400	386	286	379	38%
ESL High Advanced	1,219	135,840	325	0	372	522	27%
Total	22,249	2,692,408	7,918	6,948	6,140	8,191	36%

The total in Column B should equal the total in Column N of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more higher levels.

Column E represents a sub-set of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 40 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row total in Column H is calculated using the following formula: H=D/B

Work-based project learners are not included in this table.

*Completion of ASE high level is attainment of a secondary credential or passing GED tests.

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Table 4B:

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Educational Gains and Attendance by Educational Functioning Level

Enter number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

EDUCATION_LEVEL	Total Number Enrolled Pre Post (B)	Total Attendance (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	314	49,637	126	123	12	176	40%
ABE Beginning Basic Education	892	153,665	472	465	94	326	53%
ABE Intermediate Low	1,474	240,035	785	772	176	513	53%
ABE Intermediate High	1,534	226,716	619	570	308	607	40%
ASE Low	415	58,175	199	198	91	125	48%
ASE High	546	49,725	352	0	65	129	64%
ESL Beginning Literacy	2,479	382,911	1,382	1,360	272	825	56%
ESL Beginning	1,749	279,090	1,241	1,207	126	382	71%
ESL Intermediate Low	2,139	344,359	1,321	1,233	177	641	62%
ESL Intermediate High	1,474	228,502	723	679	208	543	49%
ESL Low Advanced	738	109,917	402	388	99	237	54%
ESL High Advanced	772	109,546	325	0	117	330	42%

Summary**14,526****2,232,278****7,947****6,995****1,745****4,834****55%**

Core Follow-up Outcome Achievement

Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome.

Core Follow-up Outcome Measures	Number of Participants with Main or Secondary Goal	Number of Participants Included in Survey (Sampled and Universe)	Number of Participants Responding to Survey or Used for Data Matching	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome	Weighted Average Percent Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Entered Employment*	1,225	1,225	1,028	84%	645	53%
Retained Employment**	635	635	604	95%	243	38%
Obtained a GED or Secondary School Diploma***	2,461	2,461	2,170	88%	1,199	49%
Entered Postsecondary Education or Training****	731	731	508	69%	287	39%

* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and exited during the program year.

**Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment who exited in the first and second quarter and entered employment by the end of the first quarter after program exit, and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited in the first and second quarter. Exclude from this total all participants who exited in the third and fourth quarters of the program year (see Implementation Guidelines for explanation).

*** Report in Column B the number of participants with a main or secondary goal of passing the GED tests or obtaining a secondary school diploma or its recognized equivalent. Effective the program year beginning July 1, 2001 report in Column B *only* students with this goal who *exited* during the program year.

**** Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training. Effective the program year beginning July 1, 2001 report in Column B *only* students with this goal who *exited* during the program year.

STATE: MASSACHUSETTS		Table 6	FY 06
Participant Status and Program Enrollment			
Enter the number of participants for each of the categories listed.			
Participant Status on Entry into the Program		Number	
(A)		(B)	
Disabled			735
Employed			11,287
Unemployed			4,817
Not in the Labor Force			6,145
On Public Assistance			5,556
Living in Rural Areas*			106
In Family Literacy Programs**			
In Workplace Literacy Programs**			500
In Programs for the Homeless**			254
In Programs for Work-based Project Learners**			
Institutional Programs			
In Correctional Facilities			1,348
In Community Correctional Programs			
In Other Institutional Settings			
Secondary Status Measures (Optional)			
Low Income			
Displaced Homemaker			
Single Parent			4,041
Dislocated Worker			
Learning Disabled Adults			
*Rural areas are places of less than 2,500 inhabitants and outside urbanized areas.			
**Participants counted here must be in program specifically designed for that purpose.			
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Adult Education Personnel by Function and Job Status				
Enter an unduplicated count of personnel by function and job status.				
Function	Adult Education Personnel		Unpaid Volunteers	
	Part-time Personnel	Total Number of Full-time Personnel		
(A)	(B)	(C)	(D)	
State-level Administrative/Supervisory/Ancillary Services				
Local-level Administrative/Supervisory/Ancillary Services	152	106		
Local Teachers	938	327		
Local Counselors	121	87		
Local Paraprofessionals	230	97		1,649

In Column *B*, count one time only each part-time employee of the program administered under the Adult Education State Plan
 In Column *C*, count one time only each full-time employee of the program administered under the Adult Education State Plan
 In Column *D*, report the number of volunteers (personnel who are not paid) who served in the program administered under the OMB Number 1830-0027, Expires 1/31/03.

Outcomes for Adults in Correctional Education Programs

Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome.

Core Follow-up Outcome Measures	Number of Participants with Main or Secondary Goal	Number of Participants Included in Survey (Sampled and Universe)	Number of Participants Responding to Survey or Used for Data Matching	Response Rate or Percent Available for Match	Number of Participants Achieving Outcome	Weighted Average Percent Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Entered Employment*	28	28	25	89%	4	14%
Retained Employment**	4	4	4	100%	2	50%
Obtained a GED or Secondary School Diploma***	361	361	343	95%	233	65%
Entered Postsecondary Education or Training****	0	0	0	0%	0	0%
Completed an Education Level	1,353	1,353	0	NA	353	26%

Table 14

Local Grantees by Funding Source

Enter the number of each type of grantee (see attached definitions) directly funded by the state, and the amount of federal and state funding they receive.

Provider Agency (A)	Total Number of Providers (B)	Total Number of Sub-Recipients (C)	WIA Funding		State Funding	
			Total (D)	% of Total (E)	Total (F)	% of Total (G)
Local Education Agencies	22	8	\$421,704	5.7%	\$10,147,787	37.5%
Public or Private Nonprofit Agency						
Community-based Organizations	58	4	\$3,561,795	47.9%	\$10,878,511	40.2%
Faith-based Organizations	9	2	\$1,028,674	13.8%	\$1,156,580	4.3%
Libraries	2		\$184,259	2.5%	\$112,815	0.4%
Institutions of Higher Education						
Community, Junior or Technical Colleges	13	6	\$1,038,846	14.0%	\$3,702,794	13.7%
Four-year Colleges or Universities	3		\$539,333	7.2%	\$319,557	1.2%
Other Institutions of Higher Education						
Other Agencies						
Correctional Institutions	13		\$668,720	9.0%	\$718,054	2.7%
Other Institutions (non-correctional)						
All Other Agencies						
	120	20	\$7,443,331		\$27,036,098	

1. In Column (B), report the number of providers receiving a grant award or contract for instructional services from the eligible agency.

2. In Column (C), report the total number of each entity receiving funds as a sub-recipient. (*Entities receiving funds from a grantee as part of a consortium are to reported in column (C).*)

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