

STATE: MASSACHUSETTS Table 1

**Participants by Entering Educational Functioning Level, Ethnicity and Sex**

Enter the number of participants\* by educational functioning level,\*\* ethnicity,\*\* and sex.

Entering Educational Functioning Level (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total (N)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	
ABE Beginning Literacy	1	1	3	3	58	45	56	21	0	0	41	23	252
ABE Beginning Basic Education	1	3	7	32	160	148	126	88	1	0	125	97	788
ABE Intermediate Low	3	1	45	62	276	281	254	201	2	1	221	224	1,571
ABE Intermediate High	8	9	48	81	393	486	355	458	4	1	447	616	2,906
<b>ABE Subtotal</b>	<b>13</b>	<b>14</b>	<b>103</b>	<b>178</b>	<b>887</b>	<b>960</b>	<b>791</b>	<b>768</b>	<b>7</b>	<b>2</b>	<b>834</b>	<b>960</b>	<b>5,517</b>
ASE Low	3	8	14	10	141	162	126	121	1	2	274	290	1,152
ASE High	10	14	16	37	178	228	164	195	2	0	647	690	2,181
<b>ASE Subtotal</b>	<b>13</b>	<b>22</b>	<b>30</b>	<b>47</b>	<b>319</b>	<b>390</b>	<b>290</b>	<b>316</b>	<b>3</b>	<b>2</b>	<b>921</b>	<b>980</b>	<b>3,333</b>
Beginning ESL Literacy	10	7	238	460	142	360	606	1,383	3	2	352	569	4,132
Low Beginning ESL	3	0	42	112	53	112	165	322	1	1	85	129	1,025
High Beginning ESL	3	0	94	164	86	174	237	432	1	0	126	227	1,544
Low Intermediate ESL	7	0	155	476	218	420	520	1,079	4	2	362	679	3,922
High Intermediate ESL	6	1	129	419	171	263	313	670	0	4	238	555	2,769
Advanced ESL	3	0	83	237	110	206	210	401	0	1	156	308	1,715
<b>ESL Subtotal</b>	<b>32</b>	<b>8</b>	<b>741</b>	<b>1,868</b>	<b>780</b>	<b>1,535</b>	<b>2,051</b>	<b>4,287</b>	<b>9</b>	<b>10</b>	<b>1,319</b>	<b>2,467</b>	<b>15,107</b>
<b>Total</b>	<b>58</b>	<b>44</b>	<b>874</b>	<b>2,093</b>	<b>1,986</b>	<b>2,885</b>	<b>3,132</b>	<b>5,371</b>	<b>19</b>	<b>14</b>	<b>3,074</b>	<b>4,407</b>	<b>23,957</b>

\*A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

\*\*See attached definitions for educational functioning levels.

\*\*\*A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

## STATE: MASSACHUSETTS

Table 2

Enter the number of participants by age,* ethnicity, and sex.																
Age Group	American Indian or Alaskan Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Total			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female				
(A)	(B) Participants by Age, Ethnicity and Sex				(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
16-18	10	8	25	31	121	112	219	270	FY 07	0	384	423	1,605			
19-24	22	14	122	259	391	407	793	889	7	3	658	776	4,341			
25-44	21	12	401	1,207	1,068	1,555	1,684	3,170	9	6	1,390	2,158	12,681			
45-59	3	9	235	481	323	673	385	902	1	4	485	839	4,340			
60 and Older	2	1	91	115	83	138	51	140	0	1	157	211	990			
<b>Total</b>	<b>58</b>	<b>44</b>	<b>874</b>	<b>2,093</b>	<b>1,986</b>	<b>2,885</b>	<b>3,132</b>	<b>5,371</b>	<b>19</b>	<b>14</b>	<b>3,074</b>	<b>4,407</b>	<b>23,957</b>			

The totals in Columns B-M should equal the totals in Column B-M of Table 1. Row totals in Column N should equal corresponding column totals in Table 3.  
OMB Number 1830-0027, Expires 1/31/03.

STATE: MASSACHUSETTS		Table 3			FY 07	
Participants by Program Type and Age						
Enter the number of participants by program type and age.						
Program Type	16-18	19-24	25-44	45-59	60 and Older	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Adult Basic Education	598	1,294	2,668	829	128	5,517
Adult Secondary Education	802	1,009	1,234	265	23	3,333
English-as-a-Second Language	205	2,038	8,779	3,246	839	15,107
<b>Total</b>	<b>1,605</b>	<b>4,341</b>	<b>12,681</b>	<b>4,340</b>	<b>990</b>	<b>23,957</b>

The total in Column *G* should equal the total in Column *N* of Table 1.

The total in Columns *B-F* should equal the totals for the corresponding rows in Column *N* of Table 2 and the total in Column *N* of Table 1.

OMB Number 1830-0027, Expires 1/31/03.

## Educational Gains and Attendance by Educational Functioning Level

Enter number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level	Total Number Enrolled	Total Attendance Hours	Number Completed Level	Number who Completed a Level and Advanced One or More Levels	Number Separated Before Completion	Number Remaining within Level	Percentage Completing Level
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
ABE Beginning Literacy	252	27,616	62	62	9	181	25%
ABE Beginning Basic Education	788	97,336	200	193	48	540	25%
ABE Intermediate Low	1,571	198,989	422	417	147	1,002	27%
ABE Intermediate High	2,906	349,897	600	591	328	1,978	21%
ASE Low	1,152	119,338	227	226	124	801	20%
ASE High*	2,181	206,764	640	0	205	1,336	29%
Beginning ESL Literacy	4,132	505,217	1,547	1,518	359	2,226	37%
Low Beginning ESL	1,025	131,815	581	562	38	406	57%
High Beginning ESL	1,544	207,530	839	811	87	618	54%
Low Intermediate ESL	3,922	532,450	1,611	1,491	311	2,000	41%
High Intermediate ESL	2,769	356,705	714	661	368	1,687	26%
Advanced ESL	1,715	202,956	635	0	141	939	37%
<b>Total</b>	<b>23,957</b>	<b>2,936,613</b>	<b>8,078</b>	<b>6,532</b>	<b>2,165</b>	<b>13,714</b>	<b>34%</b>

The total in Column B should equal the total in Column N of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more higher levels.

Column E represents a sub-set of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 40 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row total in Column H is calculated using the following formula: H=D/B

Work-based project learners are not included in this table.

\*Completion of ASE high level is attainment of a secondary credential or passing GED tests.

OMB Number 1830-0027, Expires 1/31/03.

STATE: MASSACHUSETTS

Table 4B:

## Educational Gains and Attendance by Educational Functioning Level

Enter number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

EDUCATION_LEVEL	Total Number Enrolled Pre Post (B)	Total Attendance ( C )	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed FY07 (F)	Number Remaining within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	131	19,635	62	62	9	60	47%
ABE Beginning Basic Education	429	76,164	200	193	48	181	47%
ABE Intermediate Low	889	155,919	422	417	147	320	47%
ABE Intermediate High	1,521	260,280	600	591	328	593	39%
ASE Low	519	80,645	227	226	124	168	44%
ASE High	743	111,149	217	0	205	321	29%
Beginning ESL Literacy	2,847	424,363	1,547	1,518	359	941	54%
Low Beginning ESL	722	113,728	581	562	38	103	80%
High Beginning ESL	1,129	179,407	839	811	87	203	74%
Low Intermediate ESL	2,870	464,904	1,611	1,491	311	948	56%
High Intermediate ESL	1,947	301,036	714	661	368	865	37%
Advanced ESL	1,091	163,094	635	0	141	315	58%
<b>Total</b>	<b>14,838</b>	<b>2,350,324</b>	<b>7,655</b>	<b>6,532</b>	<b>2,165</b>	<b>5,018</b>	<b>52%</b>

## Core Follow-up Outcome Achievement

Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome.

Core Follow-up Outcome Measures	Number of Participants with Main or Secondary Goal	Number of Participants Included in Survey (Sampled and Universe)	Number of Participants Responding to Survey or Used for Data Matching	Response Rate or Percent Available for Match	FY07	
					Number of Participants Achieving Outcome	Weighted Average Percent Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Entered Employment*	1,516	1,516	1,269	84%	477	31%
Retained Employment**	474	474	415	88%	278	59%
Obtained a GED or Secondary School Diploma***	1,638	1,638	1,512	92%	1090	67%
Entered Postsecondary Education or Training****	503	503	368	73%	260	52%

\* Report in Column B the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and exited during the program year.

\*\*Report in Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment who exited in the first and second quarter and entered employment by the end of the first quarter after program exit, and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited in the first and second quarter. Exclude from this total all participants who exited in the third and fourth quarters of the program year (see Implementation Guidelines for explanation).

\*\*\* Report in Column B the number of participants with a main or secondary goal of passing the GED tests or obtaining a secondary school diploma or its recognized equivalent. Effective the program year beginning July 1, 2001 report in Column B *only* students with this goal who *exited* during the program year.

\*\*\*\* Report in Column B the number of participants with a main or secondary goal of placement in postsecondary education or training. Effective the program year beginning July 1, 2001 report in Column B *only* students with this goal who *exited* during the program year.

STATE: MASSACHUSETTS		Table 6	FY 07
Participant Status and Program Enrollment			
Enter the number of participants for each of the categories listed.			
Participant Status on Entry into the Program		Number	
(A)		(B)	
Disabled		873	
Employed		12,457	
Unemployed		5,136	
Not in the Labor Force		6,364	
On Public Assistance		5,983	
Living in Rural Areas*		153	
In Family Literacy Programs**		708	
In Workplace Literacy Programs**		566	
In Programs for the Homeless**		162	
In Programs for Work-based Project Learners**			
<b>Institutional Programs</b>			
In Correctional Facilities		1,464	
In Community Correctional Programs			
In Other Institutional Settings			
<b>Secondary Status Measures (Optional)</b>			
Low Income			
Displaced Homemaker			
Single Parent		4,333	
Dislocated Worker			
Learning Disabled Adults			
*Rural areas are places of less than 2,500 inhabitants and outside urbanized areas.			
**Participants counted here must be in program specifically designed for that purpose.			
OMB Number 1830-0027, Expires 1/31/03.			

STATE: MASSACHUSETTS		Table 7		FY 07
Adult Education Personnel by Function and Job Status				
Enter an unduplicated count of personnel by function and job status.				
Function	Adult Education Personnel		Unpaid Volunteers	
	Part-time Personnel	Total Number of Full-time Personnel		
(A)	(B)	(C)	(D)	
Supervisory/Ancillary Services				
Supervisory/Ancillary Services	161	128		
Local Teachers	1,074	324		
Local Counselors	124	83		
Local Paraprofessionals	246	99		1,661

In Column *B*, count one time only each part-time employee of the program administered under the Adult Education State Plan who is  
 In Column *C*, count one time only each full-time employee of the program administered under the Adult Education State Plan who is  
 In Column *D*, report the number of volunteers (personnel who are not paid) who served in the program administered under the Adult  
 OMB Number 1830-0027, Expires 1/31/03.

STATE: MASSACHUSETTS

Table 10:

## Outcomes for Adults in Correctional Education Programs

Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome.

Core Follow-up Outcome Measures	Number of Participants with Main or Secondary Goal	Number of Participants Included in Survey (Sampled and Universe)	Number of Participants Responding to Survey or Used for Data Matching	Response Rate or Percent Available for Match	FY07	Weighted Average Percent Achieving Outcome
					Number of Participants Achieving Outcome	
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Entered Employment*	8	8	7	88%	1	13%
Retained Employment**	1	1	1	100%	1	100%
Obtained a GED or Secondary School Diploma***	423	423	409	97%	212	50%
Entered Postsecondary Education or Training****	17	17	5	29%	5	29%
Completed an Education Level	1,415	NA	NA	NA	237	17%

## Local Grantees by Funding Source

Enter the number of each type of grantee (see attached definitions) directly funded by the state, and the amount of federal and state funding they receive.

Provider Agency	Total Number of Providers	Total Number of Sub-Recipients					
(A)	(B)	(C)	WIA Funding		FY07 Funding		
			Total	% of Total	Total	% of Total	TOTAL
			(D)	(E)	(F)	(G)	
Local Education Agencies	20	7	\$431,704	5.3%	\$8,053,690	29.7%	<b>\$8,485,394</b>
<b>Public or Private Nonprofit Agency</b>							
Community-based Organizations	62	7	\$4,218,657	51.7%	\$12,186,619	44.9%	<b>\$16,405,276</b>
Faith-based Organizations	9	2	\$1,028,674	12.6%	\$488,653	1.8%	<b>\$1,517,327</b>
Libraries	2		\$183,210	2.2%	\$174,245	0.6%	<b>\$357,455</b>
<b>Institutions of Higher Education</b>							
Community, Junior or Technical Colleges	13	7	\$1,088,846	13.3%	\$4,456,810	16.4%	<b>\$5,545,656</b>
Four-year Colleges or Universities	3		\$539,333	6.6%	\$946,185	3.5%	<b>\$1,485,518</b>
Other Institutions of Higher Education							
<b>Other Agencies</b>							
Correctional Institutions	13		\$668,720	8.2%	\$854,096	3.1%	<b>\$1,522,816</b>
Other Institutions (non-correctional)							
All Other Agencies							
	<b>122</b>	<b>23</b>	<b>\$8,159,144</b>		<b>\$27,160,298</b>		<b>\$35,319,442</b>

1. In Column (B), report the number of providers receiving a grant award or contract for instructional services from the eligible agency.
  2. In Column (C), report the total number of each entity receiving funds as a sub-recipient. *(Entities receiving funds from a grantee as part of a consortium are to reported in column (C).)*
  3. In Column (E), the percentage is to be calculated using the following formula:
 

Col E = Col D / D + F
  4. In Column (F), report total amount of state funds contributed. This amount need not necessarily equal the non-federal expenditure report on the Financial Status Report.
  5. In Column (G), the percentage is to be calculated using the following formula:
 

Col G = Col F / D + F
- OMB Number 1830-0027, Expires 10/31/08.