

ESOL Frameworks Guide

How well or to what extent does your lesson align to the MA ABE ESOL Framework? Consult the full framework at <http://www.doe.mass.edu/acls/frameworks/Esol.doc> as necessary.

CF Strand & Standards	CF Level	CF Core Concepts	CF Guiding Principles	CF Habits
* Listening	<input type="checkbox"/> SPL 0-1	<input type="checkbox"/> Communication	<input type="checkbox"/> Diversity in Instruction	<input type="checkbox"/> Perseverance
<input type="checkbox"/> L-1				
<input type="checkbox"/> L-2	<input type="checkbox"/> SPL 2	<input type="checkbox"/> Decision Making	<input type="checkbox"/> Student Goals Central	
<input type="checkbox"/> L-3				<input type="checkbox"/> Reflection
	<input type="checkbox"/> SPL 3	<input type="checkbox"/> Interpersonal	<input type="checkbox"/> Authentic Communication	
* Speaking	<input type="checkbox"/> SPL 4	<input type="checkbox"/> Lifelong Learning		<input type="checkbox"/> Patience
<input type="checkbox"/> S-1			<input type="checkbox"/> Spiraled Instructional Designs	
<input type="checkbox"/> S-2	<input type="checkbox"/> SPL 5	<input type="checkbox"/> Meet Personal Needs		<input type="checkbox"/> Openness
<input type="checkbox"/> S-3	<input type="checkbox"/> SPL 6 +		<input type="checkbox"/> Risk Taking	
* Reading		<input type="checkbox"/> Self Advocacy		
<input type="checkbox"/> S-1			<input type="checkbox"/> U.S. Cultural Systems	
<input type="checkbox"/> S-2		Advocate for		
<input type="checkbox"/> S-3		<input type="checkbox"/> Family /Community	<input type="checkbox"/> Personal Autonomy	
* Writing		<input type="checkbox"/> Participate in U.S. Society		
<input type="checkbox"/> W-1				
<input type="checkbox"/> W-2				
<input type="checkbox"/> W-3				
* Intercultural Knowledge & Skills				
<input type="checkbox"/> 1	<input type="checkbox"/> 3	<input type="checkbox"/> 5		
<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6		
	<input type="checkbox"/> 7			
* Navigating Systems				
<input type="checkbox"/> 1	<input type="checkbox"/> 3			
<input type="checkbox"/> 2	<input type="checkbox"/> 4			
* Developing Strategies & Resources for Learning				
<input type="checkbox"/> 1	<input type="checkbox"/> 3	<input type="checkbox"/> 5		
<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6		
	<input type="checkbox"/> 7			
Integration Notes:				
Consult the other frameworks too				
Strategy: Students will engage in:				
<input type="checkbox"/> Independent Activities	<input type="checkbox"/> Hands-on	<input type="checkbox"/> Tech Integration		
<input type="checkbox"/> Pairing	<input type="checkbox"/> Mini-Lesson	<input type="checkbox"/> Other:		
<input type="checkbox"/> Centers	<input type="checkbox"/> Peer tutoring			
<input type="checkbox"/> Cooperative Learning	<input type="checkbox"/> Whole group instruction			
<input type="checkbox"/> A Project	<input type="checkbox"/> Simulations			