

Math/Numeracy Frameworks Guide

How well or to what extent does your lesson align to the MA ABE Math & Numeracy Framework?
 Consult the full framework at www.doe.mass.edu/acls/frameworks/mathnum.doc as necessary.

CF Strand & Standards	CF Level	CF Core Concepts	CF Guiding Principles	CF Habits
*Number Sense		<input type="checkbox"/> Problem Solving	<input type="checkbox"/> Curriculum	<input type="checkbox"/> Curiosity
<input type="checkbox"/> N-1	<input type="checkbox"/> 1			
<input type="checkbox"/> N-2		<input type="checkbox"/> Mathematical Reasoning	<input type="checkbox"/> Assessment	<input type="checkbox"/> Respect for evidence
<input type="checkbox"/> N-3	<input type="checkbox"/> 2			
	<input type="checkbox"/> 3	<input type="checkbox"/> Mathematical Decision Making	<input type="checkbox"/> Equity	
	<input type="checkbox"/> 4			<input type="checkbox"/> Persistence
* Patterns, Functions & Algebra	<input type="checkbox"/> 5	<input type="checkbox"/> Mathematical Communication	<input type="checkbox"/> Life Skills	<input type="checkbox"/> Ownership
<input type="checkbox"/> P-1	<input type="checkbox"/> 6			
<input type="checkbox"/> P-2		<input type="checkbox"/> Mathematical Connections	<input type="checkbox"/> Teaching	<input type="checkbox"/> Reflection
<input type="checkbox"/> P-3				
<input type="checkbox"/> P-4		<input type="checkbox"/> Accuracy, efficiency, flexibility	<input type="checkbox"/> Technology	
* Statistics & Probability (Data)				
<input type="checkbox"/> S-1				
<input type="checkbox"/> S-2				
<input type="checkbox"/> S-3				
<input type="checkbox"/> S-4				
<input type="checkbox"/> S-5				
* Geometry & Measurement				
<input type="checkbox"/> G-1				
<input type="checkbox"/> G-2				
<input type="checkbox"/> G-3				
<input type="checkbox"/> G-4				