

Implementing the College and Career Readiness Standards in the ABE and ESOL Classroom

November 19 & 20, 2015

Devens Common Center

31 Andrews Parkway, Devens, MA 01434

<http://www.devenscommoncenter.com>

8:30-9:30	Registration and Check-In (Continental Breakfast) <i>Please visit the SABES PD Center Information Tables</i>					
9:30-9:35	Welcoming Remarks Jola Conway, Massachusetts ABE State Director Grand Ballroom					
9:35-10:05	Keynote Speaker Meredith Liben, Director of the Literacy and English Language Arts Team Student Achievement Partners (http://achievethecore.org/) Grand Ballroom					
10:05-10:15	Conference Logistics: Overview of the day: Luanne Teller, Conference Coordinator					
10:15-10:30	Move to Session Rooms					
10:30-12:30	CCR Standards Strands					
	Math	ESOL	ESOL	ESOL	ELA	ELA
Workshop	<i>Purposeful Planning: Organizing Units for Student Understanding</i>	<i>Beginning Level ESOL Part 1: What Do the CCR Standards Look Like in The ESOL Classroom?</i>	<i>Intermediate Level ESOL Part 1: What Do the CCR Standards Look Like in The ESOL Classroom?</i>	<i>Advanced Level ESOL Part 1: What Do the CCR Standards Look Like in The ESOL Classroom?</i>	<i>Connecting the Dots - Aligning Instruction to Standards: Integrating Reading and Writing across the Content Areas</i>	<i>Thinking Big! Developing a Scope and Sequence for ELA</i>
Presenters	<i>Curry, Fox, Rivera, Morris</i>	<i>Adelson-Goldstein</i>	<i>Nash</i>	<i>Parrish</i>	<i>Corley</i>	<i>Trawick</i>
12:30-1:30	Move to Lunch, Grand Ballroom (12:30-12:40) ~ LUNCH: (12:40-1:30)					
1:30-1:50	SABES PD Center Directors Panel Grand Ballroom The SABES PD Centers for ELA, ESOL, and Math and Numeracy have coordinated the PD strands for this year's conference. In addition, all of the SABES PD Centers provide PD designed to strengthen practitioner and program capacity to prepare adult learners for college and career readiness. The Directors for the other five SABES PD Centers and the SABES Communication Center will provide a brief overview of how their Centers support this work.					
1:50-2:00	Move to afternoon sessions					
2:00-4:15	CCR Standards Strands, Continued					
Workshop	<i>Continued: Purposeful Planning: Organizing Units for Student Understanding</i>	<i>Beginning Level ESOL Part 2: Instructional Planning through a CCR Standards Lens</i>	<i>Intermediate Level ESOL Part 2: Instructional Planning through a CCR Standards Lens</i>	<i>Advanced Level ESOL Part 2: Instructional Planning through a CCR Standards Lens</i>	<i>Continued: Connecting the Dots - Aligning Instruction to Standards: Integrating Reading and Writing across the Content Areas</i>	<i>Continued: Thinking Big! Developing a Scope and Sequence for ELA</i>
Presenters	<i>Curry, Fox, Rivera, Morris</i>	<i>Adelson-Goldstein</i>	<i>Nash</i>	<i>Parrish</i>	<i>Corley</i>	<i>Trawick</i>
4:15-4:45	Program Teams Convene to Work Together with Support from Presenters, SABES, and ACLS Staff					