

Implementing the College and Career Readiness Standards in the ABE and ESOL Classroom

Schedule: Thursday, November 19, 2015

8:30-9:30	Registration and Check-In (Continental Breakfast) Please visit the SABES PD Center Information Tables					
9:30-9:35	Welcoming Remarks: <i>Grand Ballroom</i> Jola Conway, Massachusetts ABE State Director					
9:35-10:05	Keynote Speaker: <i>Grand Ballroom</i> Meredith Liben, Director of the Literacy and English Language Arts Team Student Achievement Partners (http://achievethecore.org/)					
10:05-10:15	Conference Logistics: Overview of the day: Luanne Teller, Conference Coordinator					
10:15-10:30	Move to Session Rooms					
10:30-12:30	CCR Standards Strands					
Session	1: Math	2: ESOL	3: ESOL	4: ESOL	5: ELA	6: ELA
Workshop	<i>Purposeful Planning: Organizing Units for Student Understanding</i>	<i>Beginning Level ESOL Part 1: What Do the CCR Standards Look Like in The ESOL Classroom?</i>	<i>Intermediate Level ESOL Part 1: What Do the CCR Standards Look Like in the ESOL Classroom?</i>	<i>Advanced Level ESOL Part 1: What Do the CCR Standards Look Like in the ESOL Classroom?</i>	<i>Connecting the Dots - Aligning Instruction to Standards: Integrating Reading and Writing across the Content Areas</i>	<i>Thinking Big! Developing a Scope and Sequence for ELA</i>
Presenters	Curry, Fox, Rivera, Morris	Adelson-Goldstein	Nash	Parrish	Corley	Trawick
Room	<i>Hilton Garden Inn Devens A & B</i>	Salon B	<i>Hilton Garden Inn Devens C</i>	<i>Devens Club A & B</i>	Salon A	<i>Executive Club A & B</i>
12:30-1:30	Move to Lunch, Grand Ballroom (12:30-12:40) ~ LUNCH: (12:40-1:30)					
1:30-1:50	SABES PD Center Directors Panel: <i>Grand Ballroom</i> The SABES PD Centers for ELA, ESOL, and Math and Numeracy have coordinated the PD strands for this year's conference. In addition, all of the SABES PD Centers provide PD designed to strengthen practitioner and program capacity to prepare adult learners for college and career readiness. The Directors for the other five SABES PD Centers and the SABES Communication Center will provide a brief overview of how their Centers support this work. <ul style="list-style-type: none"> • Erin Earnst, SABES PD Communication Center • Sandy Goodman, SABES PD Center for Education and Career Planning • Joan Ford, SABES PD Center for MA ABE Assessments • Charlie Herbert, SABES PD Center for Using SMARTT and Cognos • Sue Miller, SABES PD Center for Educational Leadership and Strengthening ABE Programs • Eunice Snay, SABES PD Center for ABE DL Programs and Technology Support 					
1:50-2:00	Move to afternoon sessions					
2:00-4:15	CCR Standards Strands, Continued					
Workshop	<i>1A: Math Continued: Purposeful Planning: Organizing Units for Student Understanding</i>	<i>2: Beginning Level ESOL Part II: Instructional Planning through a CCR Standards Lens</i>	<i>3: Intermediate Level ESOL Part II: Instructional Planning through a CCR Standards Lens</i>	<i>4: Advanced Level ESOL Part II: Instructional Planning through a CCR Standards Lens</i>	<i>5: ELA Continued: Connecting the Dots - Aligning Instruction to Standards: Integrating Reading and Writing across the Content Areas</i>	<i>6: ELA Continued: Thinking Big! Developing a Scope and Sequence for ELA</i>
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4:15-4:45	Cookie Break and Program Teams Convene to Work Together with Support from Presenters, SABES, and ACLS Staff Grand Ballroom (see handouts on tables for program table numbers)					