

ESOL and Math

Sequence for Earning Professional Development Points (PDPs)

START HERE



1

REQUIRED PROFESSIONAL DEVELOPMENT

Getting Started with Integrating Math in the ESOL Classroom

6 hrs, self-paced online

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2

ADDITIONAL PROFESSIONAL DEVELOPMENT

(ANY COMBINATION OF OPTIONS BELOW, TOTALING AT LEAST 4 HRS)

- Mathematize Your ESOL Health Unit (8 hrs, online blended)
- English Learners in the ABE Math Classroom (5 hrs, self-paced online)
- Mathematical Language Routines: Supporting English Learners in ABE (1.5 hrs, in-person)
- Mathematical Language Routines: Supporting Student Understanding in the Math Classroom (1.5 hrs, online facilitated)
- Getting Students to Talk in Math Class (1.5 hrs, online facilitated)
- Numeracy Routines That Develop Language (1.25 hrs, online facilitated)
- Reasoning with Ratios in the ESOL Classroom (online self-paced)

Individual or Group Coaching
(Time will vary; coaching is available online or in-person by request from individual teachers or program teams.)

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3

REQUIRED REFLECTION ASSIGNMENT

This graded assignment requires thoughtful responses to three reflection questions. A rubric is provided for guidance.

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The number of PDPs earned = number of PD hours completed.

Total PD time of Steps 1&2 must add up to at least 10 hours to be eligible for PDPs.

Questions? Contact the SABES Math Center at adultnumeracy@terc.edu