**Identifying Transferable Skills - Storytelling in pairs**

**Part I**

1. Think about a time when you completed something about which you feel a sense of pride and accomplishment. Choose something very specific (that you can describe in about 10 steps).

1. With a partner, decide which one of you will tell the story of your accomplishment (storyteller) and which one will be the listener.
2. The listener records the story on paper. The storyteller should tell the story with the specific actions you took to accomplish the task broken out step by step (up to 10 steps briefly described).
3. When the storyteller is through telling the story, the listener reads the story back to their partner to check accuracy.
4. Together, refer to the list of *Skills as Verbs* and identify as many skills as you can from the list that were used by the storyteller to accomplish the task and list them on the paper with the story.

**Part II**

Now, think about this pair activity, and the roles of storyteller and listener that you played.

What skills did you practice as a storyteller or listener when you did this storytelling activity in pairs?

What skills could students learn or practice if they were doing this storytelling activity?