

# Framingham Adult ESL Plus Goal and ECP Lesson- Beginner

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Lesson 2

Spring 2014

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# Beginner Goals Setting- Lesson 2

Level 1, 2, 2+

(CURRICULUM STRAND: CAREER READINESS)- Identify Job Skills







Beginning the Education and Career Planning process

## Goal Setting and Job Skills

### Learning Objective

- Students follow oral and written instructions to complete Goal Sheet
- Students will complete worksheet on using “I Can/Can You”
- In pairs, students will practice “Can You...?” questions
- Students will write their own job skills the Job Skills Half Sheet.

### Materials needed:

- Part 1
  -  Goals Photos
  -  My Goal For Learning
  -  Beginner Goal Sheet
- Part 2
  -  Job Photos
  -  Job Skills cards
  -  Student ECP miniforms

### Instruction for completing the activity

#### Part 1: Goal Setting

- Start by putting this on the board

<i>Why do you want to learn English?</i>		
for work	for school	for family
for community	to manage my money	to manage my health

- Tell students **“We are going to talk about your goals. What is a goal?”**

- Wait for some student responses, if any



- Show students first side of Goals Photos (soccer goal); ask “**is this a goal?**”
- Show students second picture, ask “**Is this a goal?**”
- Say “**We go to school because we have a goal. What is your goal?**”



- Hand out My Goal For Learning; give students time to read it, then refer to the English version on the board. **Students keep these.**
- Say each phrase, and get students to repeat it for practice.
- Ask student to say their reason out loud- which one?
  - For lower levels, students can just say the word;
  - For higher levels, put this sentence stem on the board “*I am learning English...*” and ask students to say the entire sentence, with their answer.



- Hand out the Beginner Goals Sheet and ask student to complete it. Say “**think about your reason for learning. Find two goals on this goal sheet that are like your goals. Circle two goals.**”
- Walk around and help students complete the goal sheet.
- Collect this goal sheet and **put it in Luby’s mailbox.**

## Part 2: Job Skills

### Agenda

- Students look at pictures and, in pairs, try to name each job shown
- In pairs, students match verbs to job pictures
- Students write their own job and verbs

### Learning Objectives

- Students will match present tense verb cards to pictures of jobs
- Students will write their own job title
- Students will write simple present tense verbs associated with their own jobs

### Activities

- Put this on the board:

**I can...      Wave**  
**Smile**  
**Talk**  
**Sing**  
**Whistle**

- *Act out the first verb and use it in a sentence (e.g., “**I can wave**”)*
- *Ask different students to act out each verb*

- Can you ...? **Wave**

**Smile**  
**Talk**  
**Sing**  
**Whistle?**

- *Write this on the board:*

### **Skills**

- **“You can do many things! These are skills.”**
- **“Let’s talk about skills we use at work.”**
  - *Ask students to get together in pairs.*



- *Hand out Job Photos.*
- **“What job do you think each person is doing?”**
  - *Students look at pictures and, in pairs, try to name each job shown.*
- **“Please do not write on these cards.”**
  - As a class, compare answers.
  - Help any that the group does not know.
- **“Now let’s look at the skills each job needs.”**



- *Hand out Job Skills cards.*
- **“Can you match these skills to each job?”**
  - Circulate and help groups as needed.
- Ask the class: **“What is your job?”**
  - Go around the room and let people answer.
- Ask the class: **“What skills do you use in your job?”**
  - Go around the room and let people answer.
  - When finished, please collect Job Photos and Job Skills Cards and get them back into the correct envelopes.



- *Hand out the Student ECP miniforms*
- **“Please write on this form about you- about your job.”**
- **“Please write your name.”**
- (point) **“Where it says ‘I am...’ write the name of your job.”**
- (Point) **“On the line where it says ‘At work, I...’ write some of the skills you use at work.”**
  - *Please collect these forms and put them in Luby or Joanne’s mailbox in the office.*

## Closing

- ***“You have many skills! A lot of skills! If you need help finding a job for your skills, or if you need help with anything, look for one of us Advisors. We can help you find a job, or fix a problem. We can help!”***
  - *Hand out Advisors flier*
- ***“I have enjoyed working with you today. Thanks!”***

Please make sure you collect:

- the goal sheet (for Luby)
- Student ECP miniforms (for Joanne)
- Job photos and Job Skills Cards (you will reuse these).









## **My Goal for learning**

Why do you want to learn English?

For Work

For School

For Family

for Community

To manage my money

To manage my health

## **Meu objetivo para a aprendizagem**

Por que você quer aprender Inglês?

para o Trabalho

para a escola

para Família

para Comunidade

Para controlar o meu dinheiro

Para cuidar da minha saúde

## **Mi meta para el aprendizaje**

¿Por qué quieres aprender Inglés?

Para el trabajo

para la escuela

Para la familia

para la Comunidad

Para administrar mi dinero

Para cuidar mi salud

## **Моя цель на обучение**

Почему вы хотите выучить  
английский язык?

Для работы

Для школы

Для семьи

для сообщества

Чтобы управлять моими деньгами

Для управления своим здоровьем

## **我的学习目标**

你为什么要学习英语？

为了工作

为了上学

为了家庭

为了社区

为了管理我的钱

为了管理好我的身体健康



## Mục đích học tập của tôi.

Tại sao bạn muốn học Tiếng Anh?

Giúp cho công việc làm.

Giúp cho việc học hành.

Giúp gia đình.

Giúp cộng đồng.

Giúp quản lý tiền bạc.

Giúp quản lý sức khỏe.

## Mon objectif pour l'apprentissage

Pourquoi voulez-vous apprendre  
Enska?

Le Travail

L'éducation

L'argent

La Famille

La Communauté

La sante

La citoyenneté

## கற்றல் என் கோல்

ஏன் ஆங்கிலம்  
கற்றுக்கொள்ள  
விரும்புகிறீர்கள்?

வேலை

பள்ளி

குடும்பம்

சமூக சேவை

என் பணத்தை நிர்வகிக்க

என் சுகாதார மேலாண்மை

لماذا تريد تعلم اللغة الانجليزية ؟.

هدفي من التعليم.

من اجل العمل.

من اجل الدراسة.

من اجل الاسرة.

من اجل المجتمع.

لإدارة أموالي.

من اجل الرعاية الصحية

학습에 대한 나의 목표

왜 당신이 영어를 배우고  
싶어합니까?

작업

학교

가족

커뮤니티에 대한

내 돈을 관리하려면

내 건강을 관리하려면

सीखने के लिए मेरा लक्ष्य या कारण

आप अंग्रेजी क्यों सीखना चाहते हो?

काम के लिए




स्कूल के लिए आगे पढ़ने के लिए

मेरे परिवार के लिए

मेरे समाज के लिए

मेरे पैसे बेहतर संभालने के लिए

मेरा स्वास्थ्य बेहतर संभालने के लिए

<p><b>Babysitter</b></p> <p>Care for kids Feed kids Play with kids Teach kids</p>	
<p><b>CNA</b></p> <p>Care for people Wash people Feed people</p>	
<p><b>Construction worker</b></p> <p>Build Measure Fix</p>	

<p><b>Cook</b></p> <p>Cook Prepare Stir Mix</p>	
<p><b>Hairdresser</b></p> <p>Cut Curl Straighten Blow dry color</p>	
<p><b>Homemaker</b></p> <p>Cook Clean Organize Pay bills Raise kids</p>	

**house cleaner**

clean  
scrub  
vacuum  
organize



**Landscaper**

Mow grass  
Clean leaves  
Trim trees  
Cut down trees



**Mechanic**

Fix cars  
Repair cars  
Paint cars



**Painter**

Cleans  
Sands  
Paints



My Name \_\_\_\_\_ Today's date is \_\_\_\_\_

My Teacher \_\_\_\_\_ My Level \_\_\_\_\_

My Job

I am a \_\_\_\_\_

At work, I \_\_\_\_\_

I \_\_\_\_\_

I \_\_\_\_\_

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My Name \_\_\_\_\_ Today's date is \_\_\_\_\_

My Teacher \_\_\_\_\_ My Level \_\_\_\_\_

My Job

I am a \_\_\_\_\_

At work, I \_\_\_\_\_

I \_\_\_\_\_

I \_\_\_\_\_