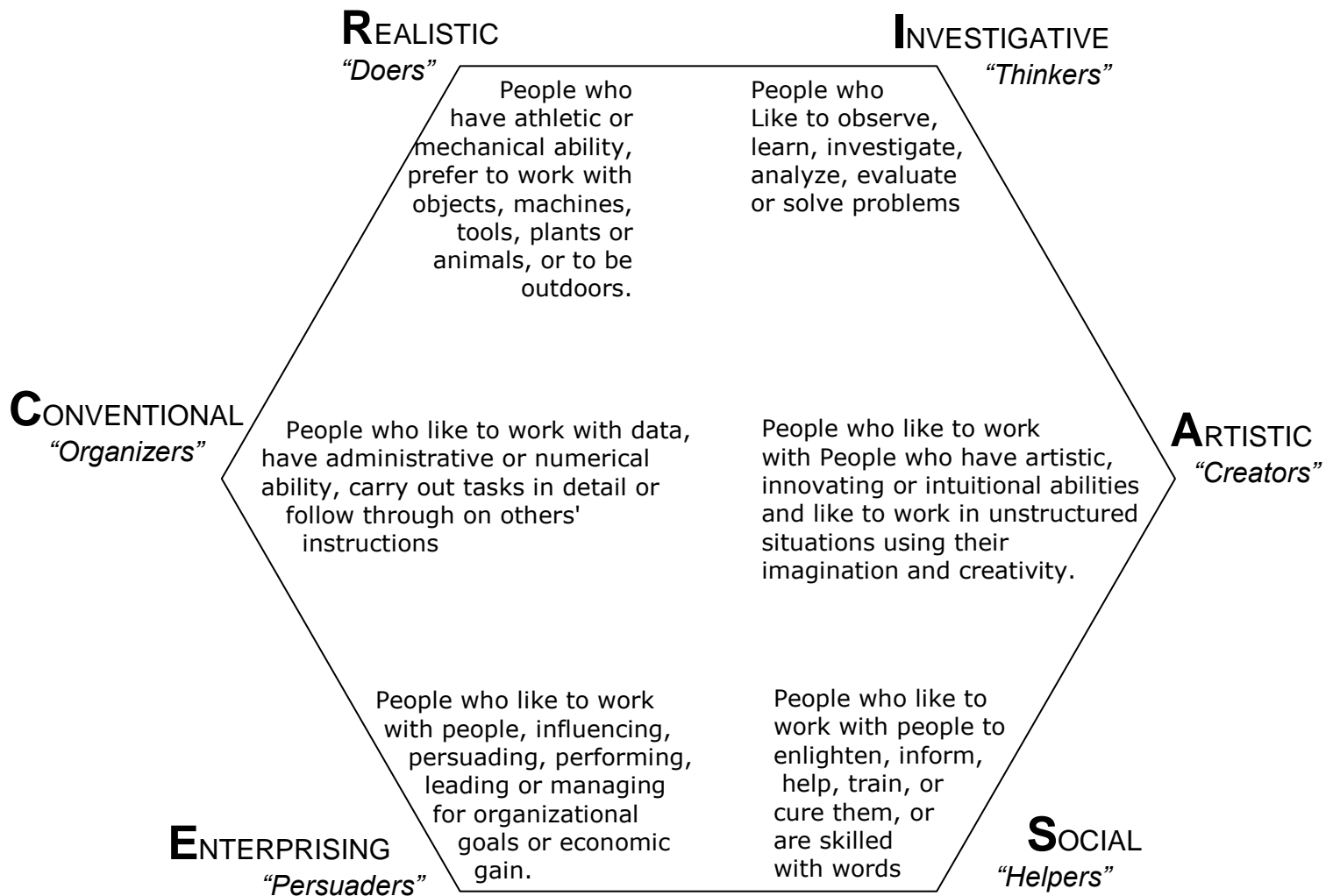




Planning Your Future: “The Party Game”

This exercise created by Richard Bolles is based on Dr. John Holland's theory that people and work environments can be loosely classified into six different groups. Different peoples' personalities may find different environments more to their liking. While you may have some interests in and similarities to several of the six groups, you may be attracted primarily to two or three of the areas. These two or three letters are your Holland Code.

Imagine walking into a room in which the six groups of people below are already interacting. Read the descriptions of each group and list the group you would be drawn to first, then your second choice, and finally your third choice. These represent your 3 letter Holland Code.



Circle the words or group of words from each group that appeals to you.

Write about when in the **past** you have used this word or group of words. Provide as much detail as you can recall. Include the situation, specific actions, and results you got from your past experience.

Project forward and write about how you would like to use these words or group of words in the **future**. Again, provide as much detail as you can. Include the situation, specific actions, and results you imagine for the future.



Explore occupations associated to the Holland Codes using <http://online.onetcenter.org>

Find Occupations

Keyword or O*NET-SOC Code

Examples: 25-1011.00, dental assistant

Enter a word, phrase, or title to search for an O*NET-SOC occupation.
Enter a full or partial O*NET-SOC code to look up occupations by code.

Career Cluster

Agriculture, Food and Natural Resources

Career Clusters contain occupations in the same field of work that require similar skills. Students, parents, and educators can use Career Clusters to help focus education plans towards obtaining the necessary knowledge, competencies, and training for success in a particular career pathway.

Industry

Accommodation and Food Services

Industries are broad groups of businesses, products, or services. Industries are grouped by their employment.

Job Zone

One: Little or No Preparation Needed

Job Zones group occupations into categories based on the amount of education, experience, and training needed.

Bright Outlook

Rapid Growth

Bright Outlook occupations are expected to grow rapidly in the next several years, will have large numbers of job openings, or are new and emerging occupations.

Green Economy Sector

Agriculture and Forestry

The green economy will cause a change in occupations' employment demand or work and worker requirements such as tasks, skills, knowledge, and credentials. Green occupations are linked to Green Economy Sectors.

Job Family

Architecture and Engineering

Job Families are groups of occupations based upon work performed, skills, education, training, and credentials.

STEM Discipline

Chemistry

Find occupations that require education in science, technology, engineering, and mathematics (STEM) disciplines.

Browse by O*NET Data:

- Abilities
- Interests
- Knowledge
- Skills
- Work Activities
- Work Context
- Work Values
- Skills Search
- Tools & Technology

Summary reports can provide more overall information while a detail report will give greater depth.

Summary Report for:
21-1012.00 - Educational, Vocational, and School Counselors

Counsel individuals and provide group educational and vocational guidance services.

Sample of reported job titles: Counselor, Guidance Counselor, School Counselor, Academic Advisor, Career Counselor, Career Services Director, College Counselor, Academic Counselor, Career Center Director

View report: Summary Details Custom

[Tasks](#) | [Knowledge](#) | [Skills](#) | [Abilities](#) | [Work Activities](#) | [Work Context](#) | [Job Zone](#) | [Interests](#) | [Work Styles](#) | [Work Values](#) | [Related Occupations](#) | [Wages & Employment](#)

Tasks

- Counsel students regarding educational issues such as course selection, college preparation, and financial aid.
- Counsel individuals to help them understand and overcome personal and social barriers to education and career development.
- Maintain accurate and complete student records as required by state and federal regulations.
- Confer with parents or guardians, teachers, other counselors, and community members to provide comprehensive guidance.
- Provide crisis intervention to students when difficult situations arise.
- Identify cases involving domestic abuse or other family problems and refer students to appropriate resources.
- Meet with parents and guardians to discuss their children's progress and needs.
- Prepare students for later educational experiences by encouraging them to pursue higher education and career goals.

Review the summary descriptions for the *tasks, knowledge, skills, etc.* as a means to explore possible areas of career interest for yourself in greater detail.

Use the *related occupations* link to find other possible job titles for exploration.

TIP: It can be helpful to copy and paste specific *tasks, knowledge, skills, etc.* that appeal to you to create an outline of your ideal job. This can provide a solid foundation as you move forward into *exploring careers*.