**Resources to Support Immigrants and Refugees**

Built upon resources collected by [Literacy Resources/RI](http://literacyresourcesri.org/)

(Modified for Art of Advising, 2/20)

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| **Safety and Rights Resources and Educational materials** | |
| **American Civil Liberties Union (ACLU)** | * [Know Your (Immigrant) Rights](https://www.aclu.org/know-your-rights?topics=270) * [Know Your Rights (Discrimination Against Immigrants and Muslims)](https://www.aclu.org/feature/know-your-rights-discrimination-against-immigrants-and-muslims?redirect=feature/know-your-rights-immigration) * [Limitations On DHS Immigration Enforcement Actions At Sensitive Locations](https://www.aclu.org/sites/default/files/field_document/sensitive_locations_fact_sheet_january_2017.pdf) |
| **American Federation of Teachers** | Collection of lessons and resources on immigration: [Share My Lesson](https://sharemylesson.com/immigration) |
| **American Library Association** | Immigrant Rights info: [Libraries Respond: Immigrants, Refugees, and Asylum Seekers](http://www.ala.org/advocacy/advocacy/diversity/libraries-respond-immigrants-refugees-and-asylum-seekers) |
| **American Immigration Lawyers’ Association** | Search for immigration lawyers by zip code <https://www.ailalawyer.com/> |
| **Center for Civic Reflection** | [Support for developing the practice of civic reflection](http://civicreflection.org/) |
| **Center for Human Rights and Int’l Justice at Boston College** | [Know Your Rights/English for Speakers of Other Languages Toolkit](https://www.bc.edu/bc-web/schools/lsoe/sites/chrij/resources/kyr-esol-toolkit.html) |
| **Chalkbeat** | [5 key anti-racism resources for teachers, courtesy of #CharlottesvilleCurriculum](https://www.chalkbeat.org/posts/us/2017/08/14/5-key-anti-racism-resources-for-teachers-courtesy-of-charlottesvillecurriculum/) |
| **The Civil Conversations Project** | [Better Conversations Starter Guide](https://static1.squarespace.com/static/52e04689e4b06ba19ad5a957/t/58ee9cc5bf629a9dbf438b59/1492032709477/onbeing_ccp_guide_12April2017.pdf) |
| **Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA)** | [Know Your Rights video](https://www.youtube.com/watch?v=5_Z_Z5tSsUs) |
| **Define American** | [Facts about Immigration/Immigrants](https://defineamerican.com/factsmatter/) |
| **Enjoingood.org** | Building bridges to dispel fear and hate toward Muslims:  [Educational links](http://www.enjoingood.org/outreach/educational-links/)  [Misconceptions](http://www.enjoingood.org/outreach/misconceptions/) |
| **Facing History and Ourselves** | [Resources](https://www.facinghistory.org) for exploring history so as not to repeat it. |
| **The Frameworks Institute** | [Building public understanding of comprehensive immigration reform](http://www.frameworksinstitute.org/toolkits/immigration/) |
| **Immigrant Defense Project** | [Information about Immigration Raids](https://www.immigrantdefenseproject.org/raids/) |
| **Immigrant Integration Lab, Boston College** | [Stress, Anxiety, and Health Consequences in an Age of Mass Deportation](http://campaign.r20.constantcontact.com/render?m=1110936526727&ca=2a0912d0-44af-4e7c-88c2-d737b63baa31) |
| **Immigrant Learning Center** | [Taking Back the Narrative: How to Talk About Immigrants and Immigration](http://www.ilctr.org/promoting-immigrants/ilc-workshops/taking-back-the-narrative/)  [One Year Later: Immigrant Trauma and How to Deal with It](http://r20.rs6.net/tn.jsp?f=001MgtmlvmXaAJudrhghZnhWwzgauZ6SuHadYdCUF0v6Hko8KFA4sviDeAai8bGd-QD0o7wENSnir8rh5l7HTAH0ksK0NgW3hXlrGHTWPSP8MbR9O8BeAmTurN3n6_taUogiqBuy9RCxZeRuePpsha0OW2TVk4LE_ym-Qz_F5lUk7A=&c=c8qD7RzApn2KAr8TnSP9FmWuZGYs6_v_USZlHVDUEHqVQgpT0TtCtw==&ch=tzSwiDvMf7dppA_r6L_duy_ZVS5KqRLBO_HnUlQoskpu4YrOql5f8A==) |
| **Immigrant Legal Resource Center** | [Family Preparedness Plan](https://www.ilrc.org/sites/default/files/resources/family_preparedness_plan.pdf) |
| **Massachusetts Immigrant and Refugee Advocacy Coalition (MIRA)** | <http://miracoalition.org/> |
| **National Council of Teachers of English** | [There Is No Apolitical Classroom: Resources for Teaching in These Times](http://www2.ncte.org/blog/2017/08/there-is-no-apolitical-classroom-resources-for-teaching-in-these-times/) |
| **National Immigration Law Center** | [Know your Rights](https://www.nilc.org/get-involved/community-education-resources/know-your-rights/) |
| **NELRC**  **How to be an Effective Ally to Students (webinar recording)** | [The Change Agent: Immigration (2014)](http://175bjf45zi9z2x8vtg1uxr7j.wpengine.netdna-cdn.com/wp-content/uploads/2014/03/Issue-38-Immigration.pdf)  <https://nelrc.org/resources/> |
| **The Race Institute for Educators** | [Resources for teachers](https://raceinstitute.org/anti-racism-resources-for-teachers-2/) |
| **Rhode Island ACLU** | Know your rights:   * [Anti-Muslim Discrimination](http://riaclu.org/documents/KYR_Mulism_2016.pdf) * [Protests and Demonstrations](http://riaclu.org/documents/RIACLUKnowYourRightsProtestsandDemonstrations.pdf) * [Police Stops](http://riaclu.org/documents/2015_Your_Rights_and_the_Police_Brochure.pdf) |
| **Teaching for Change** | [Featured lessons and resources](http://www.teachingforchange.org/teacher-resources/featured-lessons-resources) |
| **Teaching Tolerance** | [Toolkit for "Expelling Islamophobia"](https://www.tolerance.org/magazine/spring-2017/toolkit-for-expelling-islamophobia) |
| **US Customs and Border Protection** | Information on [sensitive locations](https://www.cbp.gov/border-security/sensitive-locations-faqs) |
| **Welcoming America** | [Building Bridges Across Communities Adult Ed Guide](http://worlded.org/WEIInternet/resources/publication/display.cfm?txtGeoArea=US&id=15952&thisSection=Resources) |
| **Zinn Education Project** | [Teaching materials](https://zinnedproject.org/teaching-materials/) |
| **Credential Evaluations for Foreign-Trained Professionals** | |

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| **Evaluation Companies** | NACES accredited evaluation companies <https://www.naces.org/members> |
| **Upwardly Global** | Professional Licensing Guides from 5 U.S. States for common regulated professions: <https://www.upwardlyglobal.org/programs/professional-licensing-guides/> |
| **Welcome Back Centers** | National information <https://www.wbcenters.org/>  Boston Welcome Back Center for those interested in healthcare: <https://www.bhcc.edu/welcomeback/> |
| **World Education Services** | E-Guides for advising skilled immigrants in the U.S. and Canada <https://www.wes.org/advisor-e-guides/>  Alternative Careers for Immigrant Professionals <https://www.imprintproject.org/images/Alternative_Careers_2-Pager.pdf> |
| **Onward Partners** | Career advice and guidance for foreign trained professionals: <https://www.onwordpartner.com/> |