

# Goals Met Lesson, (intermediate and Advanced (Levels 2+ and up))

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**Fall 2014**

## Agenda

1. Introduce topic: taking steps
2. Read and discuss goal scenarios
3. Think/Pair/Share on goals met
4. Write "I met a goal" statement, using script if needed.

## Learning Objectives

- Students will participate in a discussion about Goal Scenarios
- Students will, in small groups, discuss goals they met this semester
- INTERMEDIATE: Students will copy sentences that describe their goals for this semester
- ADVANCED: students will write their own statements describing goals they have met this semester.

## Materials

1. Taking Steps Photo
2. Moving towards our goals handout
3. Taking Steps toward Our Goals- student scenarios
4. Double-sided with Turn and Talk
5. Goal Documentation Sheet
6. Release of Information (ROI) forms

## WARM UP

### 1. Photo

Tell students your name and title. Show the 1. Taking Steps Photo. Ask what is happening.



### 2. Half sheet

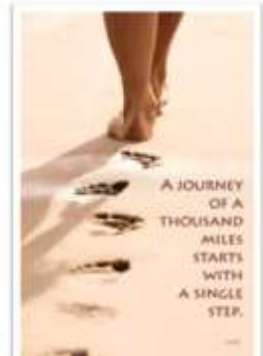
Hand out 2. Moving towards Our Goals half sheet and read it aloud with them:

**Moving towards our goals**

At the beginning of the semester, we talked about your goals- your reasons for learning English. Can you remember your reason for studying here?

You probably have not met them yet, but maybe you have taken a step towards meeting them.

What steps have you taken this semester?



Say: **Let's look at some students, and think about what steps they have taken.**

Hand out 3. Taking Steps toward Our Goals- student scenarios. Say: **“Let's read this together. As we read it, circle any vocabulary you are not sure about.”**

Read it aloud to the class.

Ask for any questions about vocabulary.

Have students read it again on their own. Say: **“Now you will read this on your own. As you read it, think about this: did they meet any goals? If yes, what were they?”** Once everyone appears to have read it, ask **“What goals have these students met?”**

### 3. Student Scenarios

#### Taking Steps toward Our Goals



This is Maria. Before she started learning English, she tried to speak with Americans. She is still shy about speaking English, but now she can make calls about her phone bill, make an appointment with her doctor, and promotion at work.

This is Xiao Li. She came here four years ago. English is very hard, especially when you are older, but now she has a library card and talks to the pharmacist in English.



Say: **“Ok, now let’s talk about you. What steps have you taken this semester? Take two minutes to think about it. What is something new you did this semester at your job, in your family, in your community, in English?”**

**Please turn this paper over (4. Turn and Talk) and talk about these questions with a partner.** Read the questions aloud:



**When you are done, turn and share your answer with a partner.”**

After two minutes, tell them: **“OK, now turn and talk to a partner, and share your answer. In three minutes, you will turn, and tell the entire class about your answers.”**

After three minutes, say: **“OK, now share your answers with the class. What is something new you did this semester?”**

Ask for volunteers, you don’t need to do everyone in class unless time permits.

Say: **OK, you have made some great progress! Thanks for sharing it with us. Now I want you to write those great answers down.** Hand

The form is titled "Please tell us about the goal that you met. You can use one of these phrases, or write your own." It has fields for "My Name is", "My Teacher is", "My Level is", and "Date". Below these is a large box with a checkmark and the text "I met a goal!". To the right, there are three sections: "Work", "Education", and "Health". Each section has a list of goals and checkboxes. For example, under "Work", there are goals like "I got a new job", "I got a promotion", "I got a better job, a better location", "I started my own business", "I made more money", "The schedule is better", "I'm older", "I learned a job training program", "I got a certificate or license for my job", "I moved to a new house", and "I started a new career". Under "Education", there are goals like "I got my driver's license", "I started school", and "I passed my tests". Under "Health", there are goals like "I improved my health", "I improved my health after illness", and "I started a new exercise routine".

out 5. Goal Documentation sheet and read the instructions aloud

**Find a reason that sounds like yours, then write it in the “I Met a Goal” box.**

- *Higher levels: **Write your answer down in your own words. There are samples on the back, if you need them.***

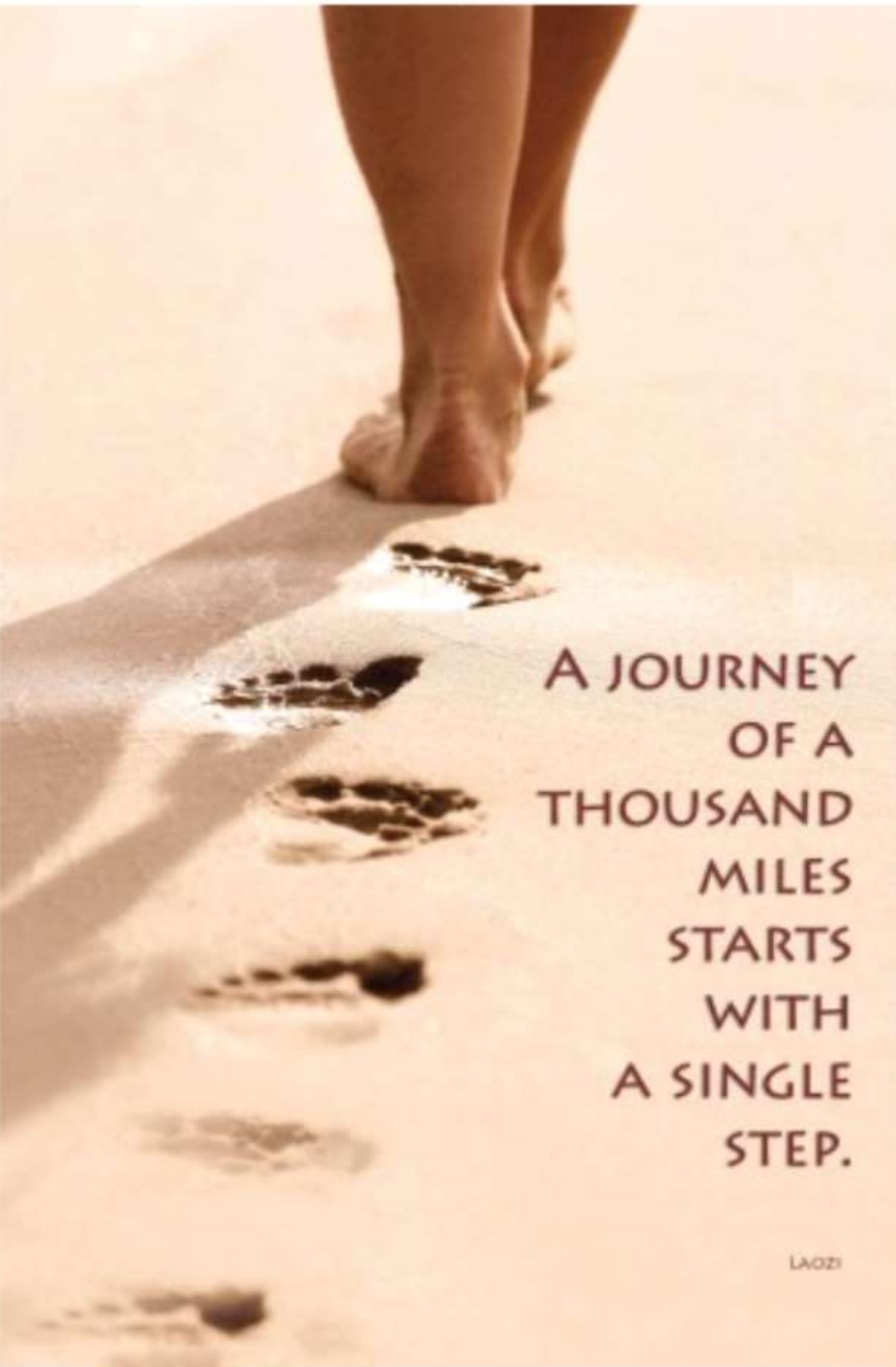
Go around and help students fill in this sheet. **MAKE SURE NAMES ARE ON** these sheets then collect them.

Say: **For some of these goals, the State will need to check to see if it is true. If you say you made more money, or went to college, they will need to check to see if this is true. BUT they can only do this with your permission. We need to ask you to sign this form. It will allow the Department of Education to share your information with other state agencies. It is an optional form. You do not have to sign it. However, if you have a valid Social Security Number, we encourage you to sign it.**

Hand out 6. ROI in native language. If we do not have the student's native language they do not need to sign it.

Please ask students to fill in the ROI and social security cover sheet, and place it in Luby's box.

**SAY: Congratulations on all the goals you met! These are important steps forward! At the beginning of next semester, we will talk more about setting your next step. Thanks for your time!**

A photograph showing the lower legs and feet of a person walking barefoot on a sandy surface. The person is walking away from the camera, leaving a series of footprints behind them. The sand is light-colored, and the lighting creates soft shadows. The text is overlaid on the right side of the image.

A JOURNEY  
OF A  
THOUSAND  
MILES  
STARTS  
WITH  
A SINGLE  
STEP.

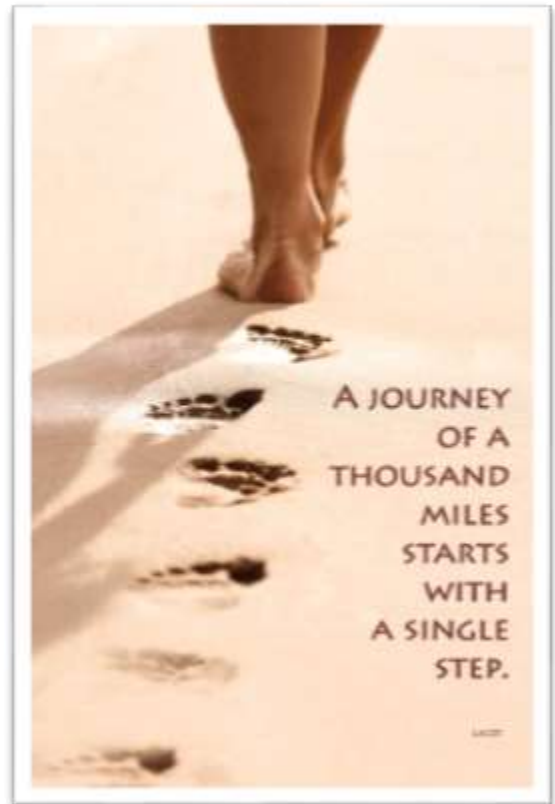
LAOZI

### **Moving towards our goals**

At the beginning of the semester, we talked about your goals- your reasons for learning English. Can you remember your reason for studying here?

You probably have not met them yet, but maybe you have taken a step towards meeting them.

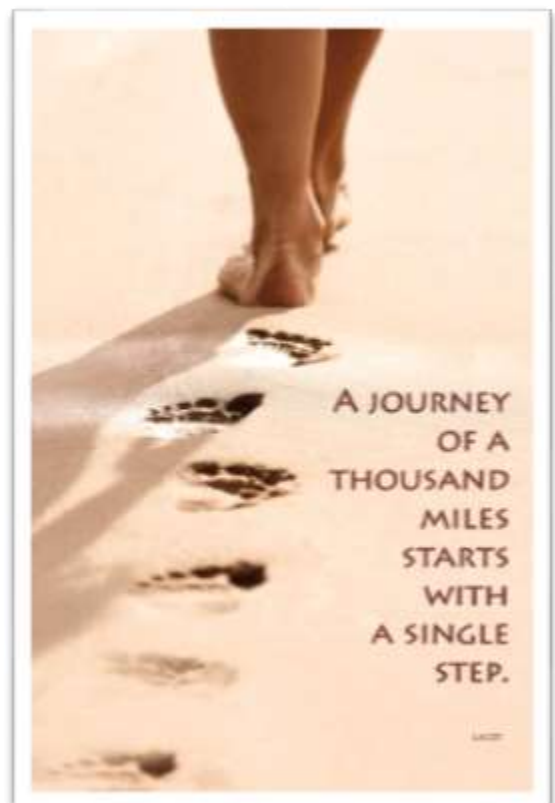
What steps have you taken this semester?



### **Moving towards our goals**

At the beginning of the semester, we talked about your goals- your reasons for learning English. Can you remember your reason for studying here?

You probably have not met them yet, but maybe you have taken a step towards meeting them. What steps have you taken this semester?



### Taking Steps toward Our Goals



This is Maria. Before she started learning English, she never tried to speak with Americans. She is still shy about speaking English, but now she can make calls about her phone bill, make an appointment with her doctor, and she got a promotion at work.

This is Xiao Li. She came here four years ago. She used to be an architect. English is very hard, especially when you are older, but now she has a library card and talks to the pharmacist in English.



This is Ricardo. He is a landscaper. Because he speaks more English, he is now a supervisor and makes more money. He also helped his church by singing at their culture fair.

This is Aaqilah. She takes care of her two small children. Now she is learning English. She passed her driving test, she can talk to other moms, and even helps out at her child's school sometimes.





#### 4) Turn and Talk

### **How has studying helped to change your life this semester?**

Think about these questions for two minutes. Then turn and discuss them with a partner. Afterwards, please share your discussion with the group.

- Have you learned to do something new?
- Have you learned anything about organizations here in Framingham?
- Did you get a better job?
- Have you used English to talk to someone new? Doctors? Neighbors? Business?
- Are you more involved in your community (church, town, school, etc.)?



**Please tell us about the goal that you met.** You can write your own description, or look at the phrases on the other side of this page.

My Name is \_\_\_\_\_

My Teacher is \_\_\_\_\_ My Level is \_\_\_\_\_ AM or PM?

Today's Date is \_\_\_\_\_



I met a goal!

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Signed by \_\_\_\_\_

## 6) Goal Documentation Sheet

Work	
I applied for a job.	I got a job.
I kept my job.	I Got another job
I got a better job. It is better because: <ul style="list-style-type: none"> <li>• I like it better</li> <li>• I make more money</li> <li>• The schedule is better</li> <li>• It is safer</li> </ul>	I started my own business <i>or</i> I am now a partner in a business
	I got a promotion.
I entered a job training program.	I got a certificate or license for my job.
Because I learned English, I can do my job better.	I visited a career center.
Education	
I got my library card and I borrowed...	I learned about computers.
Health	
I improved my health.	I improved the health of my children.
Managing Money	
I opened my own bank account.	I learned about credit cards.
I learned to make a budget	I learned about financial aid
I can handle household problems better now.	I learned about benefits at my job.
I bought my own house or condo.	I have my own place to live now.
Citizenship	
I learned more about US culture	I got my Legal Residency card!
I got my citizenship	I registered to vote.
Community	
I helped out in my community. I was part of... <ul style="list-style-type: none"> <li>• A culture fair or parade</li> <li>• Taught a class</li> <li>• Helped raise food</li> <li>• ?????</li> </ul>	I volunteered in _____. I helped there from _____ to _____.
	I learned about a community organization. I visited _____.
I got my learner's permit.	I got my driver's license
Family	
I read with my kids	I can talk to my children's' school

## 6) Goal Documentation Sheet