

## FOCUS Reflection: C2.2

**DIRECTIONS:** Read through the Sample ELA Applications for this Indicator. Check the box in the right column if there is content in that row that you want to focus on for future professional development. Highlight text and/or make notes at the end of the form to keep track of specific aspects that interest you.

### Indicator C2.2. Goal Setting

Uses insights from self-assessments to identify meaningful student learning and professional practice goals that are clear, results-focused, and measurable or observable. Reviews goals, monitors progress, and makes revisions as needed.

Sample ELA Applications		
What Effective ELA Teachers KNOW	What Effective ELA Teachers DO	✓ Focus
A. Professional learning is often the most powerful when it is intentional and framed around concrete goals that target improvements in instructional practice, student learning, and program outcomes.	1) Prioritize and articulate goals that will improve student learning and/or program outcomes. 2) Seek input from supervisor and colleagues to make sure own PD goals align with the program's continuous improvement process/plan. 3) Craft clear goals that are specific about the targeted results and how to tell when the goal is achieved.	
B. Goals are more likely to be achieved if they are accompanied by action plans and are reviewed regularly.	1) Develop a PD plan around articulated goals, identifying PD activities, resources, and checking-in points. 2) Include strategies for determining if the goal attainment has an impact on student learning and program outcomes ( <i>e.g., reviewing student assessment and program outcome data</i> ). 3) Implement strategies to track and document changes in practice; revise plan as needed. 4) Seek input and assistance from supervisor and colleagues at various points.	

**Notes to Self:**