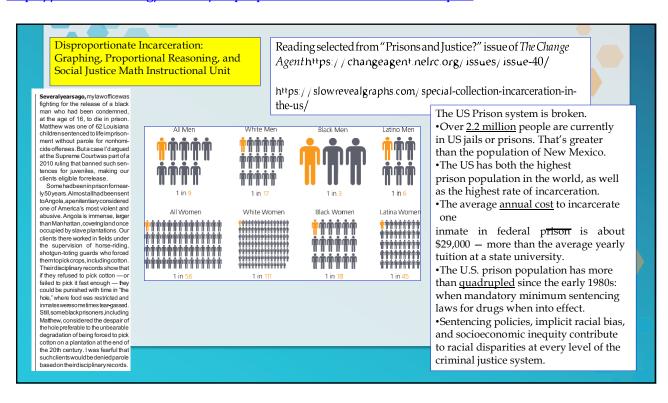
Disproportionate Incarceration CHRE Suggestions

Original Unit at:

https://www.sabes.org/content/disproportionate-incarceration-unit-plan





<u>Identity</u>: Students will explore what it means to be socially just and how they have experienced social justice and injustice.

<u>Skill</u>: Students will understand relationships collected from graphs; Communicate relationships using graphs; Develop and/or strengthen multiplicative reasoning and connect it to visual representations

<u>Intellect</u>: Students will learn what is justice and what quantitative data tells and does not tell. <u>Criticality</u>: Students will learn about the disparities of that exist in the incarceration system. <u>Joy</u>: Students will connect *real* justice to joy.