

The Immortal Life of Henrietta Lacks CHRE Suggestions

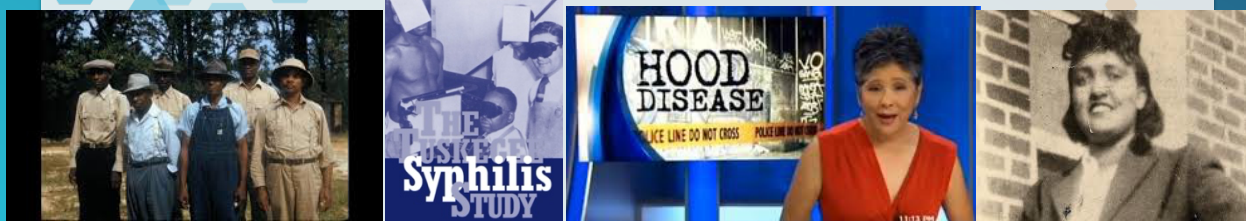

Original Unit at:

<https://www.sabes.org/content/ela-curriculum-example-henrietta-lacks-jim-crow>

"The Immortal Life of Henrietta Lacks: An Introduction to Jim Crow and the Great Migrations

Nobody asked Henrietta Lacks for consent to use her cells in research in 1951 – and, shockingly, consent is still not always required in the United States today.

The story of Henrietta Lacks illustrates the racial inequities that are embedded in the US research and health-care systems. Lacks was a Black woman.



Identity: Students will learn about importance of medical consent in their own lives and any discrimination they may have experienced in medical or research offices.

Skill: Students will complete a personal narrative.

Intellect: Students will learn about inhumane experiments on Black bodies and what it means to give *consent*.

Criticality: Students will learn about the racism that caused the inhumanity on Black lives regarded so-called science procedures.

Joy: Students will consider the joy that Black people sought in times of oppression.