

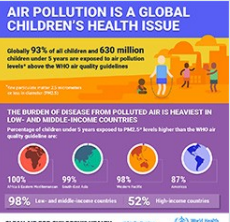
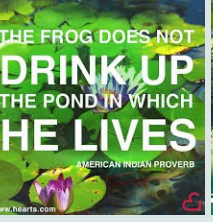
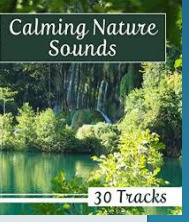


## Our Planet, Our Choices CHRE Suggestions

Original Unit at:

<https://www.sabes.org/content/ela-curriculum-example-our-planet-our-choices-gle-6-8>

ELA Curriculum Example: Our Planet, Our Choices (GLE6-8)	
<b>Purpose</b>	<p>In the unit students will:</p> <ol style="list-style-type: none"> <li>(1) build knowledge about the environmental impact of humans on Earth</li> <li>(2) explain how human choices and actions can contribute to improving the environment</li> <li>(3) select one problem facing the environment and explore solutions to protect our earth to research.</li> </ol>
<p>How might concerns facing the environment today affect our future? What are some solutions to environmental problems our planet faces, and how could they be implemented?</p>	
<p><b>Language Objectives:</b></p> <ul style="list-style-type: none"> <li>• Cite specific textual evidence to support analysis through close reading of teacher-selected articles on environmental issues</li> <li>• Conduct a short research project, investigating an environmental issue and proposing solutions to it</li> <li>• Present claims and findings of an environmental problem with relevant evidence and valid reasoning</li> </ul>	
<p><b>Content Objectives:</b></p> <ul style="list-style-type: none"> <li>• Evaluate the influence of human activities on Earth's environment (e.g., air and water pollution, single-use plastics, fossil fuels, deforestation)</li> <li>• Identify actions humans can take to lessen their impact on Earth's environment</li> <li>• Explain the importance of man's role in decreasing its negative influence on the environment</li> </ul>	

**Identity:** Students will consider their choices, roles and responsibilities regarding the Earth in order to determine the impact it has.

**Skill:** (language objectives) Students will conduct a short research project, investigating an environmental issue and proposing solutions to it in order to present claims and findings of an environmental problem with relevant evidence and valid reasoning.

**Intellect:** Students will research one environment issue and define the problem, the history of the problem and the current state of the problem.

**Criticality:** Students will identify environmental problems our planet faces in order to determine solutions.

**Joy:** Students will name examples of the growth and progress of nature when humans make decisions that help the environment.