Setting Directions CHRE Suggestions

Original Unit at:

https://www.sabes.org/content/ela-curriculum-example-setting-directions-gle-0-39





<u>Identity</u>: Students will consider their names, the meanings and stories about their names; how our names connect to our identities.

Skill: Students will learn to write personal narratives about their names.

Intellect: Students will learn naming traditions across different cultures.

<u>Criticality</u>: Students will identify ways some names are treated differently (and unfairly) in society.

Joy: Students will describe the stories and memories associated with their names.