

“Where Did You Hear That?” CHRE Suggestions

Original Unit at:

<https://www.sabes.org/content/ela-curriculum-unit-media-critical-consumers>

"Where Did You Hear That? Becoming Critical Consumers of News Media" is a CCRSAE-aligned unit for ABE students at GLE 4-8, adaptable from GLE 9-12.

This unit aims to support students in becoming more discerning, critical consumers of news media in an age where information is produced in abundance, making it difficult to sort the accurate from the false, biased, and satirical. This unit will help equip adult learners with the analytical skills, knowledge, and awareness of bias (including their own) needed in order to more critically evaluate the plethora of information they encounter.

Students will read a variety of types of articles (authentic news, satire, and biased news), analyzing the techniques and persuasive strategies employed, in order to become more critical consumers of news media. They will demonstrate their learning by working in small groups to create a newsletter that incorporates the various styles of news articles studied. Please note that some familiarity with online research may be helpful for students.

We wish to plead our own cause. Too long have other's spoken for us. Too long has the public been deceived by misrepresentations, in things which concern us dearly....
From the Freedom's Journal, Volume 1, No. 1, March 16, 1827

FAKE



Identity: Students will consider their own criticality and how often they question what they hear in media.

Skill: Students will be able to determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints; Identify aspects of a text that reveal an author's point of view or purpose .

Intellect: Students will determine what it takes to be able to discern between truth and falsehood, Students will define reliability and learn what qualify as reliable news, Students will study the history of bias, racism and falsehood in media.

Criticality: Students will learn the racism, biases and agendas that are often at play in the media we consume.

Joy: Students will see examples of the joy that happens when truth is expressed about marginalized groups.

How False News Spreads (TED Ed video)
[\[https://youtu.be/cSKGa_7XJkg\]](https://youtu.be/cSKGa_7XJkg)