

Who Are We? CHRE Suggestions

Original unit at:

<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:e715bbb6-2585-4c47-95e7-e0849c8833be>

Who Are We?

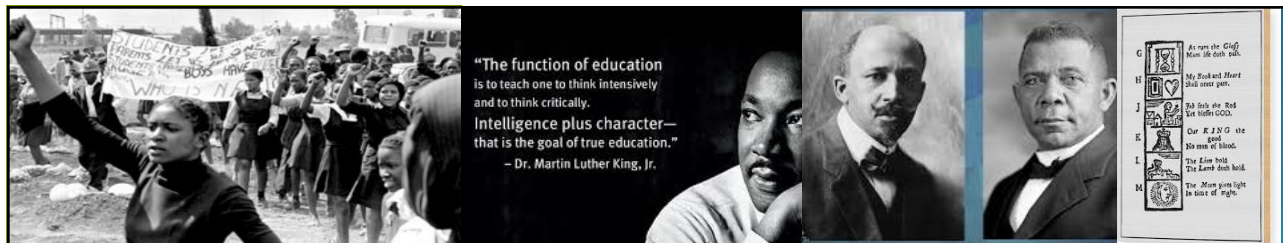
Introductions & Personal Information
Creating Our Class Community

- Create a positive learning community with shared expectations.
- Students get to know each other, and learn to ask and answer basic personal information questions while doing so.
- Students develop a sense of ownership in learning, develop strategies and tools for learning and tracking learning, and work together to create the expectations for classroom culture and behavior.

The teacher gets to know the students, assessing their knowledge, skills, interests and learning preferences.



We, the undersigned, impressed with the high importance of mental improvement and progressive usefulness, in obtaining a knowledge of moral science and literature, and believing that an active interest in these subjects among our community would be highly conducive to this object, have associated ourselves together for the promotion of the same. (1836)



Identity: Students will think of who they are, who they desire to be, and the purpose & power of their minds and the type of education they need.

Skill: Students will write a classroom community preamble, that speaks to the true purpose of education that is responsive to their histories, identities, literacies and liberation.

Intellect: Students will learn about the purpose of education and the history of marginalization in schools.

Criticality: Students will learn about demands for education from high school and college students of color.

Joy: Students will connect joy to their voices and having spaces in schooling to have their voices heard and validated.