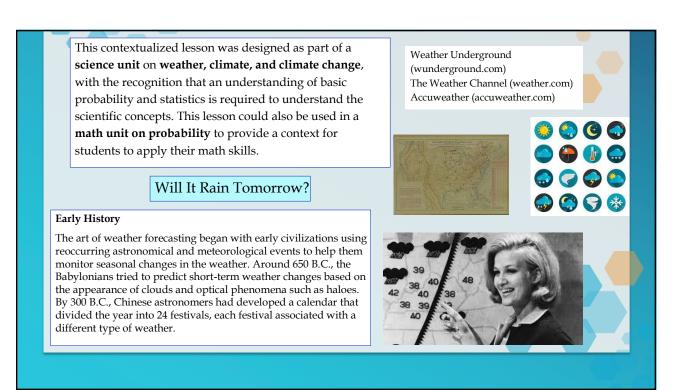
Will It Rain Tomorrow? CHRE Suggestions

Original Unit at:

https://www.sabes.org/content/will-it-rain-tomorrow





Identity: Students will determine how they understand weather outcomes in their personal lives.

Skill: Students will:

- understand probability as the long run frequency of an event occurring
- identify general probabilities along a spectrum from "impossible" to "certain"
- connect probabilities with benchmark fractions and percentages from 0% to 100%, multiples of 10% only
- identify different terms, symbols, and numbers common to weather reports
- interpret a weather report to make decisions

<u>Intellect</u>: Students will learn about the history of short-term/long-term weather prediction; Students will learn about climate change; weather effects.

<u>Criticality</u>: Students will study the effects of climate change/weather effects on the environment and humanity.

<u>Joy</u>: Students will determine the type of weather conditions that elevate their happiness and joy.