



ESOL CRST Lesson Plan

Lesson Information

- Lesson Title: What's in the Bag? + 5 Dimensions of Culture – Products
- Class Level / NRS Range: Level 4 – Low Intermediate
- Unit Title: 5 Dimensions of Culture
- Teacher Name: Saralé Lizdas
- Lesson Number: 2
- Number of Lessons in Unit: 5
- Length of Lesson: 2 hours

Lesson Objectives

Content Objectives

- Tell a personal story about a cultural object using the Five Dimensions of Culture framework.
- Create a writing plan based on guiding questions about the object.
- Organize ideas into a clear paragraph.
- Use digital tools (WhatsApp, Google Docs, or alternatives) to communicate and collaborate.
- Self-assess progress using a rubric.

Language Objectives

- Ask and answer yes/no questions to guess what is in a classmate's bag.
- Use connecting words (and, but, or, so, because) to write longer sentences.
- Describe an object using the cultural dimensions: object, practices, persons, communities, and perspectives.

Learning Target Statements (Student-Friendly)

- I can ask yes/no questions to guess what is in my classmates' bags.
- I can tell a personal story about a cultural object.
- I can answer questions to create a writing plan.
- I can organize my writing into a paragraph.
- I can use connecting words to make my sentences longer.
- I can assess how well I met the lesson objectives.

MA ELPS Standards Alignment

- L/S1A.4b – Carry out speaking tasks that require presentation of information in familiar contexts.
- L/S1D.4c – Ask and answer questions with appropriate elaboration.
- W2A.4c – Link ideas within a paragraph using connecting words.
- W2B.4a – Write informative texts that convey ideas clearly.
- W4A.4b – Use graphic organizers or outlines to formulate ideas.
- W4C.4c – Use guiding questions and shared documents to support revision.
- L/S5.4b – Use media to collaborate with others.

Learning Plan

Warm-Up / Introduction

Review prior learning, introduce objectives in student-friendly language, and explain participation options (verbal, written, chat, or alternative submission methods).

Body of the Lesson

Model the 'What's in the Bag?' activity. Students ask yes/no questions. Teacher provides written models and checks for understanding. Students practice in small groups with participation options including speaking, typing, or submitting responses via accessible platforms.

Writing Activity

Students use the Five Dimensions of Culture framework to create a writing plan. Teacher models paragraph writing using connecting words. Students write a paragraph and may submit via WhatsApp, Google Docs, email, or Canvas. Sharing is optional.

Wrap-Up / Reflection

Students reflect on what they learned and how discussing culture supports language learning. Homework: revise paragraph using the rubric.

