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| **SABES Program Support PD Center**  **Educator Growth and Effectiveness Model** |
| **Professional Learning Plan** |

**Teacher’s Name**: **Date**:

**Goal**: Written as follows: My professional learning goal is to (do what?) so that my students can (do what?).

**Domain** (ELA and Math only):

**Standard**:

**Indicator/s**:

As you plan the professional learning activities that will support your goals, consider the following:

* How much compensated time is available for your professional learning?
* How much coaching time is available to you?

List specific professional learning activities available to support your learning goal and then prioritize to build a plan that fits into the coaching and professional learning time you have. Depending on the goal, relevant learning activities might include: SABES trainings, reading, meeting with a coach to review student data or lesson plans, observations (either way), peer study, or inquiry group.

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| **Professional Learning Goal:** My goal is to so that students can . | | | |
| Professional Learning Activities | Timeframe | Time/Resources Needed | Artifacts / Evidence |
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