



**Educator Growth and Effectiveness**

**Summary of EGE Steps 2: Self-Assessment and 3: Goal Setting and PD Planning**

Here is a review of the sequence and tools for completing EGE Steps 2: Self-Assessment and 3: Goal

Setting and PD Planning. Note that while it’s important to follow all of the steps in the EGE cycle, your

individual pathway and resources will vary.

|  |  |  |
| --- | --- | --- |
| **Step 2 Self-Assessment** | **Forms/Tools** | **EGE Team Members/ Resources** |
| Review the MA Professional Standards and the relevant Massachusetts Professional Standards for Teachers of Adult Speakers of Other Languages or Math or ELA Proficiency Guide to self-assess strengths and needs. |
| 1. Collect and review student data
 | Student records and work,LACES reports, Assessments,etc. | EGE Team Leader (with support from the program director); Teacher |
| 1. Identify Program Priorities
 | Program’s ContinuousImprovement Plan/Goals | EGE Team Leader (with support from the program director) |
| 1. Complete the Self-Assessment
 | ELA, Math, or ESOL ProficiencyGuide and Self-Assessment | TeacherSABES PD on the ProficiencyGuides |
| **Step 3: Goal Setting and PD****Planning** | **Forms/Tools** | **EGE Team Members/ Resources** |
| 1. Reflect on and prioritize goals based on Self-Assessment results; Identify areas you feel are most important to address
 | Self-assessment resultsGoal Setting Form | Teacher individually |
| 1. Review your Self-assessment findings and draft goals with a coach
 | Self-assessment resultsGoal Setting Form | Teacher with EGE Coach |
| 1. Develop a Professional Learning Plan based on the priority goals and available resources that includes action steps related to two professional learning goals: one focused on instructional practice and one on learner outcomes.
 | Professional Learning Plan Teacher | EGE CoachEGE Team LeaderHours for PD and EGE |