## Summative Reflection Guide Template

**Professional Learning Goal:**

My professional learning goal is to include math exploration activities that build conceptual understanding into lessons so that there is an increase in the number of students who can independently use a variety of strategies to tackle challenging math problems and whose persistence time increases as does their use of different strategies.

**My goal relates to the MA Professional Standards for Teachers of Adult Education:**
**Domain: (K) Professional Knowledge**
**> Standard: K1:** Content, Theory, and Research
**> Indicator: K1.1:** Adult Basic Education

| Professional Learning Activities | Artifacts /Evidence | What did these artifacts/evidence tell you about your practice and/or student impact? |
|---|---|---|
| Take a SABES math course to develop my own conceptual understanding and related teaching strategies. | - Notes and completion tasks from SABES math courses. | |
| Observe my coach modeling these teaching strategies in my class so I can see how my students respond. | | |
| Ask coach and math colleagues for feedback on my lesson plans. | - Feedback on lesson plans. | |
| Take another SABES math course. | | |
| Video my class so I can practice new teaching strategies and review the class (alone or with my coach) later. | - Observation (of coach) notes | |
| Be observed by my coach. | - Observation (of teacher) notes<br><br>- Class videos | **Review the criteria for strong evidence. Which of your evidence is strong, promising, or weak?**<br>Criteria for strong evidence:<br>- Relevant to the goal (the impact is clearly related to the practice you are using)<br>- Triangulated (confirmed by more than 1 interpreter (students, teacher, or coach),<br>- Consistent over time (the result is similar when the strategy is used repeatedly)<br>- Makes sense (research/theory/experience suggest this) |