

START HERE



If you are new to adult ed., new to teaching, need a review, or need prerequisites for further PD, enroll in these online foundational opportunities:

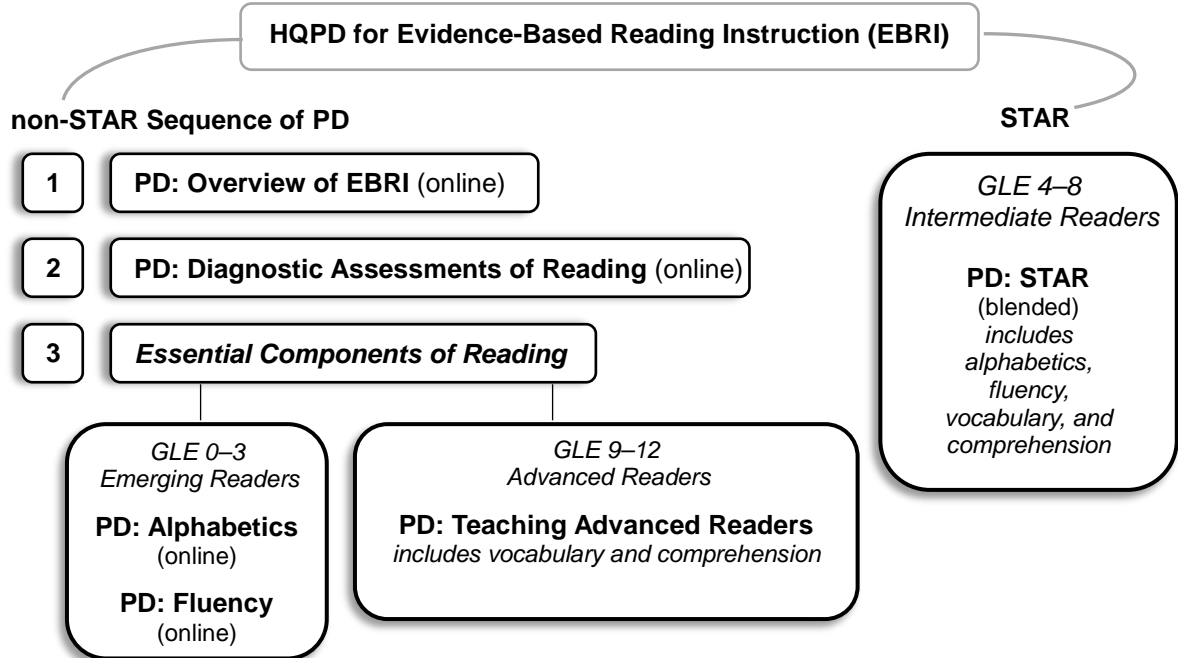
1. **The Professional Adult Educator**
[formerly known as *The Art of Teaching*]
2. **The Recipe for Success: The CCRSAE and Instructional Shifts**
3. **Overview of EBRI**
4. **Introduction to Learning Disabilities in Adults**
5. **Introduction to the ELA Proficiency Guide**
6. **Blackboard Basics** (about online learning)

1



Once you have the foundation:
EBRI (Evidence-Based Reading Instruction)

- If you teach reading to GLE 4-8: **STAR**
- If you teach reading to GLE 0-3 or 9-12:
 1. **Diagnostic Assessments of Reading**
 2. Essential Components of Reading:
 - **Alphabetics**—for GLE 0-4
 - **Fluency**—for GLE 0-4
 - **Teaching Advanced Readers** [vocabulary & comprehension]—for GLE 9-12



Beyond PD Offerings:

- Register for a SABES website account to be notified when new resources, PD offerings, and news items are posted to the ELA website
- Explore the ELA website for amazing resources (www.sabes.org/pd-center/ela)
- Read the ELA website news and the ELA blog (*Reflect & Connect—The Reflective Practitioner*)

2

For intermediate practitioners with some experience teaching ELA to adults:

- *Building Knowledge Through Text Sets*
- *Building Speaking & Listening Skills in the Classroom*
- *Close Reading*
- *Coaching support for Curriculum, CCRSAE, EBRI, Writing, Text Sets, the Proficiency Guide and the EGE*
- *Delving into Social Studies*
- *Engaging and Supporting English Language Learners in AE Classes*
- *How Do You Know That They Know? Formative Assessment for Reading and Writing*
- *Increasing Writing Fluency, Summarization Skills, Writing the Constructed Response, and other Writing topics*
- *Instructional Strategies and Study Skills for Students with Language-Based Learning Disabilities*
- *Making the ELA Standards Come Alive*
- *Multimedia Approaches for Teaching History and Science*
- *Questioning for Deeper Learning*
- *Science Processes and Science Literacy*
- *Selecting Appropriate Texts*
- *The Trauma-Informed Classroom*

3

For advanced practitioners who want to expand their practice:

- *Creating Text Sets*
 - *Critical Friends*: analyze assignments and student work re the CCRSAE
 - *Peer Observation and Feedback*
- Beyond PD offerings:*
- Contribute to the ELA blog, **Reflect & Connect—The Reflective Practitioner**
 - Create curriculum and text sets to be posted on the SABES ELA website
 - Model standards-aligned instructional practices on video
 - Support the field as an ELA coach

ELA Coaches
are available to work
directly with programs.
Send us a request.

See currently scheduled PD at:

<http://sabes.org/pd-center/ela>

If you don't see something scheduled,
or would like to host PD,
send us a request.



Contact

Merilee Freeman
ELA C&I PD Center Director

508-854-4296

mfreeman@qcc.mass.edu

