



Curricular Lens: Contextualization & Relevance

As you create or revise your ELA curriculum, ask:

WHAT will your adult learners be learning along with ELA skills?	<p>How are your learners building knowledge of content-area topics (civics, science, workforce prep, etc.) while learning and practicing ELA skills and standards?</p> <p>For ASE-level students who do not have separate classes for Social Studies or Science, do topics relate to what they will see on the HiSET/GED or in their next steps?</p> <p>Do topics represent real-life contexts in which ELA skills are used by adults?</p>
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Why will they be learning it?		
Within the time available and other constraints, what is possible for project and problem-based learning?	What opportunities exist for learners to apply the targeted ELA skills and standards in meaningful tasks, appropriate for adults? (in addition to passing the HiSET or GED)	If they ask, "Why are we studying this?" what will you answer?

Do major tasks seem to be worth the time involved?	Return on Investment
Do any tasks need to be streamlined or simplified?	