**ESOL LESSON PLAN TEMPLATE**

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| **OVERVIEW** | | | | | | |
| Lesson Title: | | | Unit Title: | | | |
| Lesson #: | | SPL Range: | Class Level: | | | |
| Length of Lesson in # of Hours: # of Classes: | | | Teacher(s): | | | |
| **STAGE 1 – PLANNING FOR DESIRED RESULTS** | | | | | | |
| **LESSON OBJECTIVES: CONTENT AND LANGUAGE** | | | | | | |
| *By the end of this lesson, students will be able to:* | | | | | | |
| **ESOL STANDARDS AND BENCHMARKS AND CCR LEVEL-SPECIFIC STANDARDS THAT SUPPORT AND ALIGN WITH THE LESSON OBJECTIVES** | | | | **KEY INSTRUCTIONAL SHIFTS** | | |
|  | | | | *Indicate those addressed in this lesson:*   * Practice with complex text and academic language * Ground reading, writing, and speaking in evidence from literary and informational texts * Build knowledge through content-rich nonfiction | | |
| **ESSENTIAL QUESTION(S)** *(optional)* | | | |
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| **PRIOR KNOWLEDGE NEEDED** | | | | | | |
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| **STAGE 2 -- EVIDENCE OF LEARNING** | | | | | | |
| *Ways that students and I will know the extent to which objectives have been met:* | | | | | | |
| **STAGE 3 --** **LEARNING PLAN MATERIALS TIME** *(optional)* | | | | | | |
| **INTRODUCTION** *Guiding Questions*   * *How will students know the purpose for this lesson?* * *How will I contextualize the language focus of the lesson?* |  | | | |  |  |
| **BODY OF THE LESSON**  *Guiding Questions*   * *What opportunities will students have to practice new language and use it in authentic communicative activities?* * *What questions will I pose to engage students, foster thinking and reasoning, and elicit language production?* * *What academic and content vocabulary will students learn?* * *How will I monitor the student learning and acquisition of language targets of the lesson?* * *What opportunities will students need for scaffolding and differentiation?* * *How are the CCRS Instructional Shifts for ELA evidenced in student performance?* |  | | | |  |  |
| **CLOSING** *Guiding Questions*   * *How will I bring closure to the lesson and provide opportunities for student reflection (i.e.., transfer of knowledge/skills)?* |  | | | |  |  |
| **TEACHER REFLECTION**   * *What changes or adaptations would I make after teaching the lesson?* |  | | | |  |  |