|  |  |
| --- | --- |
| **Program** |  |
| **Class, Level, SPL Range** |  |
| **Author(s)** |  |
| **Date last revised** |  |

1. ***Copy and paste a unit column from your scope and sequence into the space below.***
2. ***If the standards listed in your scope and sequence included only the notation, add the descriptions in the two rows for standards below.***

|  |  |
| --- | --- |
| **Title**  |  |
| **Time** *hours and weeks* |  |
| **Purpose**  |  |
| **Goals and Outcomes**  |  |
| **Priority Benchmarks and Standards from the MA ABE Curriculum Framework for ESOL** |  |
| **Priority** **level-specific CCR Standards** |  |
| **Key Resources** |  |

***Fill in the rest of the information for this unit, expanding as necessary onto additional pages.***

**Attachments:** For the benefit of future users and curriculum developers, add these items as the unit is taught:

* Relevant assessment/evaluation forms
* Sample lesson plans
* Reflections and notes

|  |
| --- |
| **Essential Questions To Guide The Unit** (*optional but recommended for ESOL)* |
|  |
| **Unit Objectives*****For ESOL:*** *Include both the language and the content knowledge students need in order to meet the unit goal.* |
| **By the end of this unit, students will be able to:**  |
|  |
| **ASSESSMENT** |
| **Culminating Assessment** - *authentic performance task(s) that demonstrate student learning and integration of the knowledge and skills taught through the objectives***By the end of this unit, students will demonstrate their learning by…**  |
|  |
| **Students/the teacher will evaluate learning by …** (e.g., using a rubric, checklist, etc.) |
|  |
| **Other Evidence of Learning**  |
|  |
| **LEARNING PLAN**  |
| **Suggested Sequence of Lessons and Activities** |
|  |
| **Key Vocabulary -** *key content and academic words or phrases that must be covered; additional vocabulary may be selected by teachers at the lesson plan level* |
|  |
| **Additional Resources –** e.g.,*background resources for teachers*, *teacher- or student-generated materials, etc.* |
|  |