



FY26 SABES English Language Arts Professional Development Year-at-a-Glance

Fall

- [ELA Lesson Planning 101 \(Online Blended\)](#) - 10/1/25-11/14/25
- [Introduction to Teaching Skills That Matter \(Self-Paced Modules\)](#) - 10/1/25-11/21/25
- [Beyond the Checklist: Elevating your Classroom Observation Experience \(Online Blended\)](#) - 10/1/25-6/5/26
- [Opening Digital Doors: Developing Adult Learners' Digital Literacy Through Reading and Writing Tasks \(Online Facilitated\)](#) - 10/7/25
- [Building and Enhancing ELA Curriculum in ABE \(Self-Paced Modules\)](#) - 10/8/25-11/21/25
- [Get Started with SABES! \(Online Facilitated\)](#) - 10/17/25
- [Scaffolded Writing Strategies: From Sentences to Paragraphs \(Online Facilitated\)](#) - 10/21/25
- [Using the ELA Proficiency Guide to Enhance Teaching and Learning \(Self-Paced Modules\)](#) - 10/22/25-12/3/25
- [Trauma-Informed Instruction \(Online Facilitated\)](#) - 10/23/25
- [Introduction to Diagnostic Assessment of Reading \(Self-Paced Modules\)](#) - 11/5/25-12/17/25
- [Opening Digital Doors: Developing Adult Learners' Digital Literacy Through Speaking and Listening Tasks \(Online Facilitated\)](#) - 11/6/25
- [Instructional Leaders: Supporting Teachers with the ELA Proficiency Guide \(Self-Paced Modules\)](#) - 11/12/25-12/19/25
- [Improving Student Writing through Diagnostic Assessment and Revision \(Online Facilitated\)](#) - 11/13/25
- [Engaging in and Facilitating Difficult Conversations in Adult Education \(Online Facilitated\)](#) - 11/20/25
- [Using Formative Assessments to Guide Teaching and Learning in ELA \(Online Facilitated\)](#) - 12/8/25

Winter

- [Introduction to Teaching Skills That Matter \(Self-Paced Modules\)](#) - 1/5/26-2/13/26
- [Unpacking The Science of Reading to Inform ELA Instruction \(Online Facilitated\)](#) - 1/12/26 and 1/26/26
- [Alphabetics \[Evidence-based Reading Instruction\] \(Self-Paced Modules\)](#) - 1/14/26-3/6/26
- [Using the ELA Proficiency Guide to Enhance Teaching and Learning \(Self-Paced Modules\)](#) - 2/3/26-3/13/26
- [Differentiation by Design: Optimizing Learning for All Learners! \(Online Facilitated\)](#) - 2/3/26
- [Multi-Paragraph Writing: From Paragraphs to Essays \(Online Facilitated\)](#) - 2/4/26
- [Evidence-Based Reading Instruction: Fluency Strategies \(Online Facilitated\)](#) - 2/10/26
- [Introduction to Diagnostic Assessment of Reading \(Self-Paced Modules\)](#) - 2/18/26-3/23/26
- [Promoting English Learners' Success Through Scaffolding \(Online Facilitated\)](#) - 2/24/26
- [Overview of EBRI \(Self-Paced Modules\)](#) - 2/25/26-3/27/26
- [EdTech Routines: A Strategy for Building Digital Skills with Any Content \(Online Blended\)](#) - 2/27/26-4/18/25
- [Culturally Responsive Teaching in ABE/ASE English Language Arts: Community of Practice \(Online Blended\)](#) - 2/25/26-4/8/26
- [Introduction to Teaching Skills That Matter \(Self-Paced Modules\)](#) - 3/2/26-4/17/26
- [Inspiring Career Development and Action: Strategies for Teachers and Advisors \(Online Blended\)](#) - 3/2/26-3/18/26
- [Learner Perspective on Disability Inclusive Instruction \(Online Facilitated\)](#) - 3/3/26
- [Instructional Leaders: Supporting Teachers with the ELA Proficiency Guide \(Self-Paced Modules\)](#) - 3/4/26-4/8/26
- [Recipe for Success 2.0: The ABE Content Standards & Instructional Shifts for ELA \(Self-Paced Modules\)](#) - 3/11/26-4/22/26
- [Problem-Based Learning: An Approach That Works \(Online Facilitated\)](#) - 3/19/26

Spring

- [Project-Based Learning: An Approach That Works \(Online Facilitated\)](#) - 4/2/26
- [Scaffolded Writing Strategies: From Sentences to Paragraphs \(Online Facilitated\)](#) - 4/9/26
- [Building and Enhancing ELA Curriculum in ABE \(Self-Paced Modules\)](#) - 4/15/26-5/29/26
- [Evidence-Based Reading Instruction: Comprehension Strategies \(Online Facilitated\)](#) - 4/28/26
- [Introduction to Diagnostic Assessment of Reading \(Self-Paced Modules\)](#) - 5/5/26-6/5/26
- [CampGPT for Adult Education: Using Generative AI to Support Teaching and Learning \(Online Blended\)](#) - 5/13/26-6/10/26
- [Teaching Adult Learners with Language-Based Learning Disabilities: An Overview \(Online Facilitated\)](#) - 5/19/26

By Request

Coaching and Program-Based PD:

The SABES ELA PD Center offers coaching to individuals and program teams. We also offer program-based professional development. If interested in these services, email Evonne Peters, Director, at evonne_peters@worlded.org.

Questions?

Contact the ELA Team:

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