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**Foundations for New Staff: Summary of Course Resources**

For questions about the *Foundations for New Staff* course, please contact the SABES Program Support PD Center Director Alexandra Papagno at [alexandra\_papagno@worlded.org](mailto:alexandra_papagno@worlded.org)

**SABES Contact Information**

**SABES Mathematics and Adult Numeracy Curriculum and Instruction (C&I) PD Center**  
TERC  
2067 Massachusetts Avenue, Cambridge, MA 02140  
Contact: Heidi Schuler-Jones, (617) 873-9882, [heidi\_schuler-jones@terc.edu](mailto:heidi_schuler-jones@terc.edu)

**SABES English Language Arts (ELA) C&I PD Center**  
World Education, Inc.

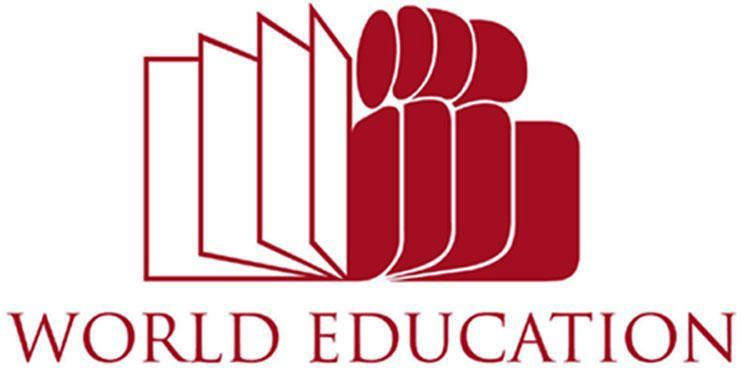
44 Farnsworth Street, Boston, MA 02210

Contact: Evonne Peters, (617) 385-3781, [evonne\_peters@worlded.org](mailto:evonne_peters@worlded.org)

**SABES English for Speakers of Other Languages (ESOL) C&I PD Center**  
Education Development Center (EDC)  
43 Foundry Avenue, Waltham, MA 02453  
Contact: Dori McCormack, (617) 618-2061, [dmccormack@edc.org](mailto:dmccormack@edc.org)

**SABES Program Support PD Center**  
World Education, Inc.  
44 Farnsworth Street, Boston, MA 02210  
Contacts:  
Alexandra Papagno, 617-385-3765, [alexandra\_papagno@worlded.org](mailto:alexandra_papagno@worlded.org)   
Dani Scherer, (617) 385-3739, [dani\_scherer@worlded.org](mailto:dani_scherer@worlded.org)

**SABES System Communication Center**  
Education Development Center (EDC)  
43 Foundry Avenue, Waltham, MA 02453  
Contact: Heidi Larson, (617) 618-2886, [hlarson@edc.org](mailto:hlarson@edc.org)



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**Resources**

**Publications**

* [The Change Agent](https://changeagent.nelrc.org/nelrc-member-states/): Thanks to our partnership with NELRC, you have free access to [The Change Agent](https://changeagent.nelrc.org/nelrc-member-states/), a magazine with a social justice focus that features writings by adult learners.
* [The COABE Journal](https://www.sabes.org/pd-center/program-management-and-educational-leadership): The SABES Program Support PD Center provides access to MA adult educators to the national COABE Journal for free.
* [ACLS Monthly Mailings](https://www.doe.mass.edu/acls/mailings/default.html): Note: Find mailings on the ACLS website [here](https://www.doe.mass.edu/acls/mailings/default.html) and register to be sure you receive them automatically via email [here](https://mass.us14.list-manage.com/subscribe?u=d8f37d1a90dacd97f207f0b4a&id=f048d95e6a).

**Adult and Community Learning Services (ACLS):** <https://www.doe.mass.edu/acls/>

| **ACLS Resource** | **Website** |
| --- | --- |
| ACLS Mission | <https://www.doe.mass.edu/acls/> |
| Indicators of Program Quality (IPQs) | <https://www.doe.mass.edu/acls/accountability/program-quality/> |
| FY19-FY23 MA Policies for Effective Adult Education in Community Adult Learning Centers and Correctional Institutions | https://www.doe.mass.edu/acls/abeprogram/policies.docx |
| Annual PQR Summative Reports | <https://www.doe.mass.edu/acls/accountability/program-quality/reviews.html> |
| Educator Effectiveness | <https://www.doe.mass.edu/acls/edueffectiveness/default.html> |
| [Professional Standards for Teachers of Adult Education](https://www.doe.mass.edu/acls/edueffectiveness/default.html) (Math, ELA, and ESOL) | <https://www.doe.mass.edu/acls/edueffectiveness/default.html> |
| College and Career Readiness Standards for Adult Education (CCRSAE) – For Math and ELA | <https://www.doe.mass.edu/acls/frameworks/about.html> |
| MA English Language Proficiency Standards for Adult Education (MA ELPS) | <https://www.doe.mass.edu/acls/frameworks/about.html> |
| ACLS Curriculum and Instruction | <https://www.doe.mass.edu/acls/frameworks/about.html> |
| ACLS Adult Education Glossary | <https://www.doe.mass.edu/acls/abeprogram/default.html> |
| State as Partner Meetings | <https://aclsdese.wixsite.com/state-as-a-partner> |
| ACLS Accountability System | <https://www.doe.mass.edu/acls/accountability/> |
| LACES Intake Form Template | <https://www.doe.mass.edu/acls/laces/intake-form/> |
| Release of Information (ROI) Form | <https://www.doe.mass.edu/acls/laces/release-form/> |
| WIOA Massachusetts Combined State Plan | <https://www.mass.gov/doc/fy2020-workforce-innovation-and-opportunity-act-wioa-massachusetts-combined-state-plan/download> |
| Massachusetts Adult Education Assessment Policies | <https://www.doe.mass.edu/acls/assessment/assessmentpolicies.pdf> |
| ACLS Test Help Blog | <https://blogs.umass.edu/aclstesthelp/> |
| National Association of State Directors of Adult Education (NASDAE) [fact sheets](https://public.tableau.com/app/profile/patricia.tyler/viz/OnlineFinaltoPublic01082021_16107288089680/NASDAE_Fact_Sheet) for MA | <https://public.tableau.com/app/profile/patricia.tyler/viz/OnlineFinaltoPublic01082021_16107288089680/NASDAE_Fact_Sheet> |

**System for Adult Basic Education Support (SABES)**

**SABES Resources:** [**https://www.sabes.org/**](https://www.sabes.org/)

* SABES Registration Calendar: <https://www.sabes.org/calendar>
* SABES Resource Library: <https://www.sabes.org/resources>
* SABES Diversity, Equity, and Inclusion Resource Library: <https://www.sabes.org/resources/dei-resources-library>
* NRS Assessments: <https://www.sabes.org/pd-center/massachusetts-nrs-assessments>
* How to Navigate the SABES Website: [https://sabes.org/sites/default/files/resources/SABES Website Overview.pdf](https://sabes.org/sites/default/files/resources/SABES%20Website%20Overview.pdf)
* MA Adult Education Job Postings: <https://www.sabes.org/content/SABESJobBoard>
* SABES High Quality Professional Development (HQPD) Standards: <https://www.doe.mass.edu/acls/pd/hqpd-standards.pdf>

**SABES Program Support PD Center:** [**https://www.sabes.org/pd-center/program-support**](https://www.sabes.org/pd-center/program-support)

* MA Adult Literacy Hotline (Hotline): <http://mass.gov/edu/literacyhotline>
* Program Support PD Catalog: <https://www.sabes.org/content/sabes-program-support-pd-center-fy22-pd-catalog>
* LACES Training Schedule: <https://www.sabes.org/pd-center/laces>
* MA ABE Teacher’s License Resources: Adult Development and Learning Theorists: https://www.sabes.org/sites/default/files/resources/ABE Teacher License- Adult Development and Learning Theorists Dec 2020\_0.pdf
* Program Support Diversity, Equity, and Inclusion (DEI) Resources: <https://sabes.org/pd-center/diversity-equity-and-inclusion>
* The Effective Practices Aligned with IPQ 7 Guide: https://www.sabes.org/content/effective-practices-aligned-indicator-program-quality-7-guide

**SABES Math C&I PD Center:** [**https://www.sabes.org/pd-center/math-and-numeracy**](https://www.sabes.org/pd-center/math-and-numeracy)

* Math PD Plan and Offerings: <https://www.terc.edu/adultnumeracycenter/sabes-math-pd-support/>
* Math Curriculum Resources:<https://www.sabes.org/content/math-curriculum-resources>
* Math Curriculum for Adults Learning Math (CALM): <https://www.terc.edu/calm>
* Diversity, Equity, and Inclusion (DEI) Resources: <https://www.sabes.org/content/diversity-equity-and-inclusion-math>

**SABES ESOL C&I PD Center:** [**https://www.sabes.org/pd-center/esol**](https://www.sabes.org/pd-center/esol)

* ESOL PD Plan and Offerings: <https://sites.google.com/hcc.edu/esolstandardspd/home>
* MA ELPS Resources; <https://www.sabes.org/content/ma-elps-massachusetts-english-language-proficiency-standards-document-and-overview-videos>
* ESOL Diversity, Equity, and Inclusion (DEI) Resources: <https://sabes.org/content/esol-resources-promote-diversity-equity-and-inclusion>

**SABES ELA C&I PD Center:** [**https://www.sabes.org/pd-center/ela**](https://www.sabes.org/pd-center/ela)

* ELA PD Plan and Offerings: <https://www.sabes.org/content/ela-pd-FY22>
* Evidence-Based Reading Instruction(EBRI): <https://www.doe.mass.edu/acls/rfp/star.html>
* So You Want to Build a Curriculum: [https://www.sabes.org/sites/default/files/resources/So You Want to Build Curriculum.pdf](https://www.sabes.org/sites/default/files/resources/So%20You%20Want%20to%20Build%20Curriculum.pdf)
* Curriculum Hub: <https://sabes.org/content/ela-curriculum-hub>
* ELA Diversity, Equity, and Inclusion (DEI) Resources: <https://www.sabes.org/content/dei-ela>

**Massachusetts Resources**

* The Massachusetts Association of Teachers of Speakers of Other Languages: <https://www.matsol.org/>
* Massachusetts Coalition for Adult Education (MCAE): <https://mcae.net/about/mission-and-vision/>
* MA Commission for the Blind: <https://www.mass.gov/orgs/massachusetts-commission-for-the-blind>
* MassHire Department of Career Services: <https://www.mass.gov/orgs/masshire-department-of-career-services>
* MA Rehabilitation Commission: <https://www.mass.gov/orgs/massachusetts-rehabilitation-commission>

**National Partners**

* Coalition on Adult Basic Education (COABE): <https://coabe.org/>
* New England Literacy Resource Center (NELRC): <https://nelrc.org/about-nelrc/>
* [Adult Numeracy Network](https://adultnumeracynetwork.org/) (ANN): <https://adultnumeracynetwork.org/>
* Teaching English to Speakers of Other Languages (TESOL): <https://www.tesol.org/>
* The [Literacy Information and Communication System](https://lincs.ed.gov/) (LINCS):
  + [LINCS Resource Collection](https://lincs.ed.gov/professional-development/resource-collection): Vetted resources for AE practitioners
  + [LINCS Community](https://community.lincs.ed.gov/): Online community of practice
  + [Learning Portal](https://courses.lincs.ed.gov/): Online courses for AE practitioners
  + [Learner Center](https://lincs.ed.gov/learner): Resources for adult learners

**Federal Resources**

* National Reporting System (NRS): <https://nrsweb.org/>
* Office of Career, Technical, and Adult Education (OCTAE) <https://www2.ed.gov/about/offices/list/ovae/index.html>
* Workforce Innovation and Opportunity Act (WIOA): <https://www.govinfo.gov/content/pkg/PLAW-113publ128/pdf/PLAW-113publ128.pdf>