

**The Immortal Life of Henrietta Lacks:  
An Introduction to Jim Crow and the Great Migrations**

Name: \_\_\_\_\_

**Final Project**

**Description:** Write a narrative for a fictional, African-American character who is born in the rural, Jim Crow south, and who moves to the urban North as part of the Great Migrations.

**The narrative must include:** *(check if present)*

Character's Family Background	Information about parents and siblings—for each person: Place of Birth, Education, Employment	
	Information about one or more ancestors who lived during legal slavery*	
	Information about one or more ancestors who lived through Reconstruction*	
Character's Personal Background	Place of Birth	
	Education	
	Employment	
	Jim Crow laws that impacted this character	
Great Migration Information	Factors for and against moving (Push-Pull)	
	Destination City	
	Information About the Move: Cost, Distance, Mode of Travel	
	New Job	
Reflection	Compare and Contrast the Old Life and the New Life	

\*A chart with one possible timeline to make this work:

**Timeline Helper (assume a life expectancy of 20-40 years)**

(This chart uses Grandparents and Great Grandparents. But Uncles and Aunts could work just as well.)

Constructing a Character Timeline			
Year	Person	Slave or Free?	Time Period
1850	My Great Grandparents Born	Slave	Slavery
1870	My Grandparents Born	Free	Reconstruction
1895	My Parents Born	Free	Jim Crow
1925	My Character is born	Free	Jim Crow

## HELA Unit Final Project Assessment Rubric

Item	Criteria	Performance Level			
		Very Weak or Missing	Needs Work	Good	Excellent
<b>Family Background</b>	<i>Complete for Required Content</i>	Most items missing	Many items missing	Only 1-2 items missing	All required items present
<b>Personal Background</b>	<i>Complete for Required Content</i>	Most items missing	Many items missing	Only 1-2 items missing	All required items present
<b>Jim Crow Information</b>	<i>Demonstrates understanding of Jim Crow laws</i>	Little or None	Partially	Mostly	Completely
<b>Great Migration Information</b>	<i>Demonstrates understanding of Great Migrations</i>	Little or None	Partially	Mostly	Completely
<b>Reflection</b>	<i>Demonstrates understanding of push-pull. Includes evidence of personal choices and understanding of societal and historical context.</i>	No Examples	1 Example	2-3 Examples	Multiple Examples
<b>Grammar, Usage, Mechanics</b>	<i>Narrative shows good organization and use of written language.</i>	Narrative is incomplete or contains major mistakes	Narrative is complete but major reworking is needed	Many changes needed, but most are minor	No corrections needed/or few minor changes