

FOCUS Reflection: P1.2

DIRECTIONS: Read through the Sample ELA Applications for this Indicator. Check the box in the right column if there is content in that row that you want to focus on for future professional development. Highlight text and/or make notes at the end of the form to keep track of specific aspects that interest you.

Indicator P1.2. Well-structured Lessons

Develops well-structured lessons as part of instructional units that include clear learning objectives, meaningful formative assessments, appropriate pace and sequence, relevant resources, and the use of technology. Lessons are designed to optimize learner interaction.

Sample ELA Applications		
What Effective ELA Teachers KNOW	What Effective ELA Teachers DO	✓ Focus
A. Lesson design requires a focus on specific learning objectives.	1) Write relevant, challenging, and measurable lesson-level learning objectives that align with the CCRSAE level-specific standards and unit-level learning outcomes. 2) Include a mixture of reading, writing, speaking and listening, language, and digital literacy skills in each lesson. 3) When possible, include both ELA standards and standards for applicable content areas (<i>e.g., social studies, science, workforce preparation</i>). 4) Fold standards into a lesson in a way that builds on their logical connections to each other. 5) Utilize formative assessment to monitor student learning of lesson objectives. (See Standard P2: Assessment.)	
B. Thoughtfully chunking and organizing activities and lessons helps learners to construct long-lasting understandings and build transferable skills.	1) Sequence and pace activities and lessons carefully, attending to the steps of explicit instruction: explanation, modeling, guided practice, and independent application. 2) Link lesson content to previous lessons or students' knowledge in a content area. 3) Provide multiple examples and models; ground concepts/skills in concrete experiences. 4) Space reinforcement of new material across time (<i>e.g., reinforce one set of vocabulary words over several days; revisit learned skills/strategies</i>).	
C. Accessing, evaluating, selecting, and using appropriate texts is complex but essential for	1) Use quantitative and qualitative analysis tools to evaluate text complexity levels and select appropriately challenging print, digital, or multimedia texts for each lesson.	

What Effective ELA Teachers KNOW	What Effective ELA Teachers DO	✓ Focus
effective ELA lessons.	2) Include materials in lessons that reflect the diversity of learners as well as diverse viewpoints and perspectives. 3) Include opportunities for building background knowledge that will allow all students to access the main text. 4) Incorporate activities that include practicing or applying new skills/strategies within authentic texts, read or listened to for authentic purposes.	
D. The inclusion of appropriate technology can enhance language and literacy learning and support students in developing an array of skills and competencies.	1) Use online tools and resources for authentic learning activities (<i>e.g., finding information; publishing work; communicating with the teacher</i>) to expose students to tools they may encounter in out-of-school environments. 2) Explicitly teach online navigation strategies (<i>e.g., scrolling; using tabs and side menus; using embedded links; using the back arrow; identifying and ignoring ads; distinguishing between .com, .org, and .edu sites</i>). 3) Explicitly teach how to evaluate websites and platforms for credibility. 4) Explore ways for students to use social media for instructional purposes (<i>e.g., students write a short summary of a text on Twitter; use Facebook to discuss readings</i>).	
Notes to Self:		