

Directions for the Word Reading Test of the Quick Adult Reading Inventory (QARI), Form A or B

Chall, Roswell, Curtis, Strucker (2003). *Quick Adult Reading Inventory*. Elizabethtown, PA: Continental Press, Inc.

1. Preparation: Print the teacher's record page for your chosen form (A or B). Print and staple together the learner's copy of word lists for your chosen form (A or B).
2. Hand the learner a copy of the word lists for your chosen form (A or B). Say,
"I'm going to ask you to read some words out loud. You may not know all of them, and it's all right to make mistakes. You may correct yourself, and it won't count as a mistake."
3. Ask the learner to read the words on the first page (List A) aloud. Record the learner's responses on the teacher's record page, holding the record page so that the learner cannot see what you're writing.
 - If a learner mumbles, or if you didn't hear his/her pronunciation of a word, point to the word and say, "Would you repeat that one, please?"
 - If the learner does not attempt a word, leave the line blank.
 - On a mispronounced or substituted word, try to write down the learner's response as accurately as possible on the line next to the word.
4. Score the responses: place a check by each word read correctly.
 - "Correct" includes:
 - self-corrections, if made within four seconds;
 - sounding out a word correctly, if it is done within four seconds;
 - nonstandard pronunciation that may be the result of a learner's local, regional, or national accent or dialect.
 - "Incorrect" includes:
 - un-attempted words;
 - mispronunciations or substitutions;
 - wrong stress on a word (e.g., *emph*asis for *em*phasis);
 - taking more than four seconds to pronounce a word, even if it is eventually pronounced correctly;
 - stopping on a word for more than four seconds (in this case, ask the learner to try the next word);
 - changing a response from correct to incorrect.
5. If the learner got 7 or more words correct, move on to the next list.

Have the learner read the lists in order, beginning with List A (Grades 1-2), until he or she gets fewer than 7 out 10 right, or completes List E (Grades 9-10). The learner's level in Word Reading corresponds to the highest level on which she/he gets at least 7/10 correct.

QARI WORD READING FORM A, Teacher's Record Page

Results

Learner's Name _____

Learner's Level _____

(the highest level with at least 7/10 correct)

Tested by _____

Date _____

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List A (GE 1-2)

man _____

so _____

day _____

sun _____

tree _____

friend _____

her _____

long _____

us _____

when _____

Mastery for GE 1 is 7 correct

Mastery for GE 2 is 9 correct

GE = _____

List B (GE 3-4)

airplane _____

before _____

water _____

hundred _____

bank _____

Thursday _____

complete _____

package _____

record _____

science _____

Mastery for GE 3 is 7 correct

Mastery for GE 4 is 9 correct

GE = _____

List C (GE 5-6)

citizen _____
computer _____
information _____
temporary _____
explanation _____
application _____
concentrate _____
development _____
material _____
practice _____

Mastery for GE 5 is 7 correct
Mastery for GE 6 is 9 correct

GE = _____

List D (GE 7-8)

contribution _____
convenient _____
individual _____
acknowledge _____
pollution _____
optimistic _____
reputation _____
urgent _____
prescription _____
confidential _____

Mastery for GE 7 is 7 correct
Mastery for GE 8 is 9 correct

GE = _____

List E (GE 9-10)

ambitious _____
politician _____
duration _____
enthusiastic _____
sufficient _____
economical _____
comprehension _____
interruption _____
anticipate _____
productivity _____

Mastery for GE 9 is 7 correct
Mastery for GE 10 is 9 correct

GE = _____

man

so

day

sun

tree

friend

her

long

us

when

airplane

before

water

hundred

bank

Thursday

complete

package

record

science

citizen

computer

information

temporary

explanation

application

concentrate

development

material

practice

contribution

convenient

individual

acknowledge

pollution

optimistic

reputation

urgent

prescription

confidential

ambitious

politician

duration

enthusiastic

sufficient

economical

comprehension

interruption

anticipate

productivity

QARI WORD READING FORM B, Teacher's Record Page

Results

Learner's Name _____

Learner's Level _____

(the highest level with at least 7/10 correct)

Tested by _____

Date _____

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List A (GE 1-2)

big _____

make _____

they _____

walk _____

today _____

play _____

know _____

his _____

cash _____

was _____

Mastery for GE 1 is 7 correct

Mastery for GE 2 is 9 correct

GE = _____

List B (GE 3-4)

Tuesday _____

window _____

strong _____

office _____

amount _____

dollar _____

program _____

success _____

together _____

common _____

Mastery for GE 3 is 7 correct

Mastery for GE 4 is 9 correct

GE = _____

List C (GE 5-6)

actual _____
position _____
benefit _____
organize _____
employment _____
management _____
occupation _____
deposit _____
intention _____
instruction _____

Mastery for GE 5 is 7 correct
Mastery for GE 6 is 9 correct

GE = _____

List D (GE 7-8)

description _____
pessimistic _____
solution _____
opportunity _____
reliable _____
communicate _____
regulation _____
involvement _____
accidental _____
indefinite _____

Mastery for GE 7 is 7 correct
Mastery for GE 8 is 9 correct

GE = _____

List E (GE 9-10)

appreciate _____
leisure _____
essential _____
modernization _____
emphasize _____
strenuous _____
incompetent _____
participate _____
influential _____
problematic _____

Mastery for GE 9 is 7 correct
Mastery for GE 10 is 9 correct

GE = _____

big

make

they

walk

today

play

know

his

cash

was

Tuesday

window

strong

office

amount

dollar

program

success

together

common

actual

position

benefit

organize

employment

management

occupation

deposit

intention

instruction

description

pessimistic

solution

opportunity

reliable

communicate

regulation

involvement

accidental

indefinite

appreciate

leisure

essential

modernization

emphasize

strenuous

incompetent

participate

influential

problematic