

## Directions for the Word Reading Test of the Quick Adult Reading Inventory (QARI), Form A or B

Chall, Roswell, Curtis, Strucker (2003). *Quick Adult Reading Inventory*. Elizabethtown, PA: Continental Press, Inc.

1. Preparation: Print the teacher's record page for your chosen form (A or B). Print and staple together the learner's copy of word lists for your chosen form (A or B).
2. Hand the learner a copy of the word lists for your chosen form (A or B). Say,  
*"I'm going to ask you to read some words out loud. You may not know all of them, and it's all right to make mistakes. You may correct yourself, and it won't count as a mistake."*
3. Ask the learner to read the words on the first page (List A) aloud. Record the learner's responses on the teacher's record page, holding the record page so that the learner cannot see what you're writing.
  - If a learner mumbles, or if you didn't hear his/her pronunciation of a word, point to the word and say, "Would you repeat that one, please?"
  - If the learner does not attempt a word, leave the line blank.
  - On a mispronounced or substituted word, try to write down the learner's response as accurately as possible on the line next to the word.
4. Score the responses: place a check by each word read correctly.
  - "Correct" includes:
    - self-corrections, if made within four seconds;
    - sounding out a word correctly, if it is done within four seconds;
    - nonstandard pronunciation that may be the result of a learner's local, regional, or national accent or dialect.
  - "Incorrect" includes:
    - un-attempted words;
    - mispronunciations or substitutions;
    - wrong stress on a word (e.g., *em*phasis for *em*phasis);
    - taking more than four seconds to pronounce a word, even if it is eventually pronounced correctly;
    - stopping on a word for more than four seconds (in this case, ask the learner to try the next word);
    - changing a response from correct to incorrect.
5. If the learner got 7 or more words correct, move on to the next list.

Have the learner read the lists in order, beginning with List A (Grades 1-2), until he or she gets fewer than 7 out of 10 right, or completes List E (Grades 9-10). The learner's level in Word Reading corresponds to the highest level on which she/he gets at least 7/10 correct.

# QARI WORD READING FORM A, Teacher's Record Page

## Results

Learner's Name \_\_\_\_\_

Learner's Level \_\_\_\_\_

(the highest level with at least 7/10 correct)

Tested by \_\_\_\_\_

Date \_\_\_\_\_

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### List A (GE 1-2)

man \_\_\_\_\_

so \_\_\_\_\_

day \_\_\_\_\_

sun \_\_\_\_\_

tree \_\_\_\_\_

friend \_\_\_\_\_

her \_\_\_\_\_

long \_\_\_\_\_

us \_\_\_\_\_

when \_\_\_\_\_

Mastery for GE 1 is 7 correct

Mastery for GE 2 is 9 correct

GE = \_\_\_\_\_

### List B (GE 3-4)

airplane \_\_\_\_\_

before \_\_\_\_\_

water \_\_\_\_\_

hundred \_\_\_\_\_

bank \_\_\_\_\_

Thursday \_\_\_\_\_

complete \_\_\_\_\_

package \_\_\_\_\_

record \_\_\_\_\_

science \_\_\_\_\_

Mastery for GE 3 is 7 correct

Mastery for GE 4 is 9 correct

GE = \_\_\_\_\_

**List C (GE 5-6)**

citizen \_\_\_\_\_  
computer \_\_\_\_\_  
information \_\_\_\_\_  
temporary \_\_\_\_\_  
explanation \_\_\_\_\_  
application \_\_\_\_\_  
concentrate \_\_\_\_\_  
development \_\_\_\_\_  
material \_\_\_\_\_  
practice \_\_\_\_\_

Mastery for GE 5 is 7 correct  
Mastery for GE 6 is 9 correct

GE = \_\_\_\_\_

**List D (GE 7-8)**

contribution \_\_\_\_\_  
convenient \_\_\_\_\_  
individual \_\_\_\_\_  
acknowledge \_\_\_\_\_  
pollution \_\_\_\_\_  
optimistic \_\_\_\_\_  
reputation \_\_\_\_\_  
urgent \_\_\_\_\_  
prescription \_\_\_\_\_  
confidential \_\_\_\_\_

Mastery for GE 7 is 7 correct  
Mastery for GE 8 is 9 correct

GE = \_\_\_\_\_

**List E (GE 9-10)**

ambitious \_\_\_\_\_  
politician \_\_\_\_\_  
duration \_\_\_\_\_  
enthusiastic \_\_\_\_\_  
sufficient \_\_\_\_\_  
economical \_\_\_\_\_  
comprehension \_\_\_\_\_  
interruption \_\_\_\_\_  
anticipate \_\_\_\_\_  
productivity \_\_\_\_\_

Mastery for GE 9 is 7 correct  
Mastery for GE 10 is 9 correct

GE = \_\_\_\_\_

man

so

day

sun

tree

friend

her

long

us

when

airplane

before

water

hundred

bank

Thursday

complete

package

record

science

citizen

computer

information

temporary

explanation

application

concentrate

development

material

practice

contribution

convenient

individual

acknowledge

pollution

optimistic

reputation

urgent

prescription

confidential

ambitious

politician

duration

enthusiastic

sufficient

economical

comprehension

interruption

anticipate

productivity



# QARI WORD READING FORM B, Teacher's Record Page

## Results

Learner's Name \_\_\_\_\_

Learner's Level \_\_\_\_\_

(the highest level with at least 7/10 correct)

Tested by \_\_\_\_\_

Date \_\_\_\_\_

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### List A (GE 1-2)

big \_\_\_\_\_  
make \_\_\_\_\_  
they \_\_\_\_\_  
walk \_\_\_\_\_  
today \_\_\_\_\_  
play \_\_\_\_\_  
know \_\_\_\_\_  
his \_\_\_\_\_  
cash \_\_\_\_\_  
was \_\_\_\_\_

Mastery for GE 1 is 7 correct  
Mastery for GE 2 is 9 correct

GE = \_\_\_\_\_

### List B (GE 3-4)

Tuesday \_\_\_\_\_  
window \_\_\_\_\_  
strong \_\_\_\_\_  
office \_\_\_\_\_  
amount \_\_\_\_\_  
dollar \_\_\_\_\_  
program \_\_\_\_\_  
success \_\_\_\_\_  
together \_\_\_\_\_  
common \_\_\_\_\_

Mastery for GE 3 is 7 correct  
Mastery for GE 4 is 9 correct

GE = \_\_\_\_\_

**List C (GE 5-6)**

actual \_\_\_\_\_  
position \_\_\_\_\_  
benefit \_\_\_\_\_  
organize \_\_\_\_\_  
employment \_\_\_\_\_  
management \_\_\_\_\_  
occupation \_\_\_\_\_  
deposit \_\_\_\_\_  
intention \_\_\_\_\_  
instruction \_\_\_\_\_

Mastery for GE 5 is 7 correct

Mastery for GE 6 is 9 correct

GE = \_\_\_\_\_

**List D (GE 7-8)**

description \_\_\_\_\_  
pessimistic \_\_\_\_\_  
solution \_\_\_\_\_  
opportunity \_\_\_\_\_  
reliable \_\_\_\_\_  
communicate \_\_\_\_\_  
regulation \_\_\_\_\_  
involvement \_\_\_\_\_  
accidental \_\_\_\_\_  
indefinite \_\_\_\_\_

Mastery for GE 7 is 7 correct

Mastery for GE 8 is 9 correct

GE = \_\_\_\_\_

**List E (GE 9-10)**

appreciate \_\_\_\_\_  
leisure \_\_\_\_\_  
essential \_\_\_\_\_  
modernization \_\_\_\_\_  
emphasize \_\_\_\_\_  
strenuous \_\_\_\_\_  
incompetent \_\_\_\_\_  
participate \_\_\_\_\_  
influential \_\_\_\_\_  
problematic \_\_\_\_\_

Mastery for GE 9 is 7 correct

Mastery for GE 10 is 9 correct

GE = \_\_\_\_\_

big

make

they

walk

today

play

know

his

cash

was

Tuesday

window

strong

office

amount

dollar

program

success

together

common

actual

position

benefit

organize

employment

management

occupation

deposit

intention

instruction

description

pessimistic

solution

opportunity

reliable

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influential

problematic