



Quick Check

- Do unit topics represent real-life contexts in which ELA skills are used by adults (e.g., civics/current events, health, financial literacy, workforce preparation, parenting)?
- Does the culminating assessment expand students' understanding of political, social, or economic issues that affect their lives?
- Are students invited to connect content to their own lives and to what they already know?
- Do the student and teacher resources include authors, images, and ideas from more than one perspective and/or culture?
- Are the cultural representations and/or different perspectives included in the unit fair and accurate? Are stereotypes avoided?
- Does the unit promote civil discourse to share different points of view, supporting claims with evidence?
- Do activities draw on or connect with students' linguistic, cultural, experiential, and interpersonal asset?