

To the Point

The ELA Proficiency Guide to the MA Professional Standards for Teachers of Adult Basic Education

Effective educators are one essential element of student success.

ACLS and SABES have developed the following resources for supporting educator effectiveness in Adult Education programs:

- The *Massachusetts Professional Standards for Teachers of Adult Basic Education*, and the *Massachusetts Professional Standards for Teachers of Adult Speakers of Other Languages*, both revised in 2021
- Proficiency Guides specific to ELA and Math, revised 2022
- The Educator Growth and Evaluation (EGE) model, which programs can adapt and use according to their needs and resources. Coaches are an effective component of this model.

Find details and documents at <http://www.doe.mass.edu/acls/edueffectiveness>.

Why these standards? The comprehensive *College and Career Readiness Standards for Adult Education (CCRSAE)* are about what our adult students need to know. What do *teachers* need to know? What do effective teachers do, and what might someone else expect to observe in an effective classroom, whether in person or online?

- K Organization:** The *MA Professional Standards for Teachers of Adult Basic Education* are organized into three domains—
- P PROFESSIONAL KNOWLEDGE, INSTRUCTIONAL PRACTICE, and CONTINUOUS IMPROVEMENT**—with two standards per domain. Each standard is composed of two to four indicators.

The **ELA Proficiency Guide** contains research and resources for each domain, general descriptions and supporting explanations for each standard, and examples for each indicator of what effective teachers know and do to make that indicator happen in an ELA class.

Support: As you look through the [ELA Proficiency Guide](#) you may identify areas that you want to learn more about and/or become more effective in. The [SABES ELA Curriculum & Instruction PD Center](#) has a combination of **trainings, resources** on our website, and **coaches** available to support your goals.

