## **Examples of Unit Outcomes/Culminating Assessments**

\*These have been adapted from MA curricula.

GLE 0-3 "Setting Goals"	GLE 4-6 "Juneteenth"	GLE 6 - 8 "Our Planet, Our Choices"	GLE 9-12 "College and Career Exploration"
Students will read student- written texts about reasons why people attend class, read and write, and set goals in order to reflect upon their own motivations for being in the class. Students will show their learning by completing sentence frames or composing short sentences/paragraphs (depending on skill level) that capture their own learning barriers, supports, and goals.	Students will read articles about the history, food, music, and gatherings that are part of Juneteenth in order to learn about this holiday. Students will show their learning by collaboratively developing a brochure on Juneteenth. Each group will contribute a focused, clear, and coherent paragraph or two about a selected topic related to Juneteenth and provide feedback on the work of other groups. Each group must also identify and submit an image related to their topic.	Students will read articles on an environmental problem of their choice in order to examine the role that humans' consumption and waste play in the Earth's environment. Students will show their learning by delivering a presentation to peers about their selected environmental problem. Students will integrate multimedia into their presentations, discuss the role humans have played in the matter, and offer solutions.	<ul> <li>Students will access and analyze information on websites in order to explore college and career interests.</li> <li>Students will demonstrate their learning by:</li> <li>1) Designing a poster presentation to peers on their career, including education/training needed, expected income, typical work environment, and their reasons for choosing it;</li> <li>2) Designing a cheat sheet on an academic program related to their career interest; and</li> </ul>
			<ol> <li>Composing a personal essay for a college application.</li> </ol>