

What does a Standards-Aligned Classroom look like?

Adapted from the College & Career Readiness Standards-in-Action Tools for Math & ELA

The CCR Standards emphasize three instructional shifts for Math & ELA.

At the heart of these shifts is a **FOCUS** on ...

ELA	MATH
<p>... careful examination of the text itself.</p> <ul style="list-style-type: none"> Complexity: Regular practice with complex text and its academic language Evidence: Reading, writing, and speaking grounded in evidence from text Knowledge: Building knowledge through content rich nonfiction 	<p>... delving deeply into the key processes and ideas upon which mathematical thinking and reasoning rely.</p> <ul style="list-style-type: none"> Focus: Focus strongly where the standards focus. Coherence: Think across levels and link to major topics within levels. Rigor: Pursue conceptual understanding, procedural skill and fluency, and application with equal intensity.

Standards-aligned lessons for Math & ELA share five core actions.

Core Action 1	MATCH STANDARDS	Curriculum content matches the demands of the CCR standards.
Core Action 2	CHALLENGE	Learning activities (questions and tasks) are challenging and cognitively demanding, maximizing opportunities for students to master the lesson content.
Core Action 3	ENGAGE	CCR standards are translated into lesson content that productively engages adult learners.
Core Action 4	SEQUENCE	The lesson is intentionally sequenced to build on and develop students' skills and knowledge.
Core Action 5	FORMATIVELY ASSESS	Students' level of understanding is assessed throughout the lesson, and instruction is adjusted accordingly.

These same core actions appear differently in practice in Math and ELA.

The core ELA actions revolve around:	The core MATH actions center on:
<ul style="list-style-type: none"> the texts that students read the kinds of questions students should address as they write and speak about the texts they are reading the close connection between comprehension of text and acquisition of knowledge. 	<ul style="list-style-type: none"> a set of instructional practices that are derived from the standards and directly related to the mathematical concepts students must learn.