If you are new to adult ed., new to teaching, need a review, or need prerequisites for further PD, enroll in these online foundational opportunities:

1. *The Professional Adult Educator*  
   [formerly known as *The Art of Teaching*]
2. *The Recipe for Success: The CCRSAE and Instructional Shifts*
3. *Overview of EBRI*
4. *Introduction to Learning Disabilities in Adults*
5. *Introduction to the ELA Proficiency Guide*
6. *Blackboard Basics* (about online learning)

Once you have the foundation: EBRI (Evidence-Based Reading Instruction)
- If you teach reading to GLE 4-8: **STAR**
- If you teach reading to GLE 0-3 or 9-12:
  1. *Diagnostic Assessments of Reading*
  2. Essential Components of Reading:
     - *Alphabetics*—for GLE 0-4
     - *Fluency*—for GLE 0-4
     - *Teaching Advanced Readers*  
       [vocabulary & comprehension]—for GLE 9-12

Beyond PD Offerings:
- Register for a SABES website account to be notified when new resources, PD offerings, and news items are posted to the ELA website
- Explore the ELA website for amazing resources ([www.sabes.org/pd-center/ela](http://www.sabes.org/pd-center/ela))
- Read the ELA website news and the ELA blog (*Reflect & Connect—The Reflective Practitioner*)
ELA Coaches are available to work directly with programs. Send us a request.

For intermediate practitioners with some experience teaching ELA to adults:

- Building Knowledge Through Text Sets
- Building Speaking & Listening Skills in the Classroom
- Close Reading
- Coaching support for Curriculum, CCRSAE, EBRI, Writing, Text Sets, the Proficiency Guide and the EGE
- Delving into Social Studies
- Engaging and Supporting English Language Learners in AE Classes
- How Do You Know That They Know? Formative Assessment for Reading and Writing
- Increasing Writing Fluency, Summarization Skills, Writing the Constructed Response, and other Writing topics
- Instructional Strategies and Study Skills for Students with Language-Based Learning Disabilities
- Making the ELA Standards Come Alive
- Multimedia Approaches for Teaching History and Science
- Questioning for Deeper Learning
- Science Processes and Science Literacy
- Selecting Appropriate Texts
- The Trauma-Informed Classroom

For advanced practitioners who want to expand their practice:

- Creating Text Sets
- Critical Friends: analyze assignments and student work re the CCRSAE
- Peer Observation and Feedback

Beyond PD offerings:
- Contribute to the ELA blog, Reflect & Connect—The Reflective Practitioner
- Create curriculum and text sets to be posted on the SABES ELA website
- Model standards-aligned instructional practices on video
- Support the field as an ELA coach

See currently scheduled PD at: http://sabes.org/pd-center/ela

If you don’t see something scheduled, or would like to host PD, send us a request.

Contact

Merilee Freeman
ELA C&I PD Center Director

508-854-4296

mfreeman@qcc.mass.edu