



Professional Development Center for ESOL Curriculum and Instruction

October – December PD Offerings:

MONTHLY

- ❖ **Online Introduction to the MA ESOL Professional Standards-** Begins the first of each month
<http://sabes.org/event/11156> - for October
<http://sabes.org/event/11161> - for November
<http://sabes.org/event/11166> - for December
This online, lightly facilitated tutorial introduces the *Massachusetts Professional Standards for Teachers of Adult English Speakers of Other Languages* and takes about an hour and a half to complete.

OCTOBER

- ❖ **ESOL Instructional Delivery and Classroom Management – Part 1**
Friday, October 5, 9:30 - 3:30, at QCC in Worcester
<http://sabes.org/event/11426>
This three-part, blended workshop explores ESOL instructional practices that maximize learner interaction and communication at all levels of language proficiency.
- ❖ **Intercultural Awareness – Part 1**
Friday, October 12, 9:30 - 3:30, at the PAFEC Building in Holyoke
<http://sabes.org/event/11431>
In this three-part, blended workshop, we look at ESOL instruction through the lens of intercultural awareness to identify beliefs about language learning and teaching, the roles of the teacher and student in the classroom, and the cultural backgrounds and educational goals of our learners.
- ❖ **Introduction to Teaching Basic Literacy to English Language Learners – Part 1**
Friday, October 12, 9:30 – 12:30, at World Education in Boston
<http://sabes.org/event/11311>
This blended workshop is designed for teachers new to teaching basic literacy to English language learners, i.e., those learners with little or no first-language literacy. Two face-to-face sessions and online discussions provide participants with effective instructional and assessment strategies and approaches, with a focus on evidence-based reading and writing instruction.
- ❖ **ESOL Curriculum Development and Instructional Planning**
Over two Thursday evenings, October 18 and 25, 6:00 – 9:00 p.m., at NECC in Lawrence
<http://sabes.org/event/11551>
This three-part, blended workshop guides you through a systematic approach to curriculum development based on the Massachusetts ESOL Curriculum Framework, the College and Career Readiness Standards for Adult Education, and clearly articulated learner goals and outcomes.
- ❖ **ESOL for Parents and Caregivers**
Friday, October 19, 9:30 – 12:30, at The Immigrant Learning Center in Malden
<http://sabes.org/event/11326>
This three-part, blended workshop provides an overview of the integration of family literacy themes in the adult ESOL classroom, with an emphasis on supporting children's learning.



❖ **Principles of Second Language Acquisition- Online**

Opens Wednesday, October 24; Facilitated webinars Oct. 31, Nov. 14, Dec. 12, 3:00 – 4:30

<http://sabes.org/event/11416>

This online webinar series provides you with an overview of second language acquisition (SLA) theories and principles, with a focus on their application in the adult ESOL classroom. The series includes three facilitated webinars and three self-directed interim activities, and runs for six weeks.

NOVEMBER

❖ **The Components of Language – Part 1**

Friday, November 2, 9:30 – 3:30, at the Thomas Crane Library in Quincy

<http://sabes.org/event/11556>

This three-part, blended workshop explores the basic building blocks of English from the point of view of an English language learner, and offers strategies and activities for the English language teacher.

❖ **Teaching Pronunciation in the ESOL Classroom – Part 1**

Friday, November 2, 9:30 – 3:30, at QCC in Worcester

<http://sabes.org/event/11341>

This two-part, blended workshop focuses on effective techniques and strategies for teaching pronunciation in the ESOL classroom and best practices for correcting students' pronunciation errors.

❖ **Bringing Civics Alive for English Language Learners**

Friday, November 9, 9:30 – 12:30, at the PAFEC Building in Holyoke

<http://sabes.org/event/11686>

This workshop provides a range of civics topics and activities that extend beyond citizenship preparation and are meaningful to English language learners at all levels.

DECEMBER

❖ **Formative Assessment in the ESOL Classroom – Part 1**

Saturday, December 9, 9:30 – 3:30, at the Plymouth Library in Plymouth

<http://sabes.org/event/11676>

This three-part, blended workshop looks at various reasons and ways to assess ESOL learners' language learning, such as determining their class level and learning needs, monitoring and acknowledging their progress, and informing instructional plans.

❖ **Study Circle on Teaching Basic Literacy to English Language Learners – Part 1**

Friday, December 14, 9:30 – 12:30, at QCC in Worcester

<http://sabes.org/event/11336>

In this study circle, which meets three times in person, participants will explore relevant research on teaching low-literate English Language Learners and engage in independent reading, reflective classroom tasks, and collegial discussions that inform and deepen maximum professional growth.

If you have any questions or would like more information about the above professional development offerings, curriculum coaching, or on site PD, please contact Dori McCormack, Director of the SABES ESOL Curriculum and Instruction Professional Development Center, at dmccormack@qcc.mass.edu

See other side for additional PD Offerings....