Effective educators are one essential element of student success. ACLS and SABES have developed the following resources for supporting educator effectiveness:

- The MA Professional Standards for Teachers of Adult Education
- Proficiency Guides to those standards specific to ELA, ESOL, and Math, with accompanying Self-Assessments
- The Educator Growth and Evaluation (EGE) model, which programs can adapt and use according to their needs and resources. Coaches are an effective component of this model.

Find the details and actual documents at http://www.doe.mass.edu/acls/edueffectiveness.

Why more standards? The comprehensive CCRSAE are about what our adult students need to know. What do teachers need to know? What do effective teachers do, and what might someone else expect to observe in such a classroom?

The MA Professional Standards for Teachers of Adult Education are organized into three domains—Professional Knowledge, Instructional Practice, and Continuous Improvement—with two standards per domain. Each standard is composed of two to four indicators.

The ELA Proficiency Guide contains research and resources for each domain, general descriptions and supporting explanations for each standard, and examples for each indicator of what effective teachers know and do to make that indicator happen in an ELA class.

ELA Support: As you look through the ELA Proficiency Guide, whether alone or as part of your program’s (optional) EGE cycle, you may identify areas that you want to learn more about and/or become more effective in. The SABES ELA Curriculum & Instruction PD Center has a combination of trainings, resources on our website, and coaches available to support your goals.