



Error Correction in ESOL Instruction (Full Transcript)

When we think about error correction, we have to consider a number of questions.

What will we correct? When will we correct it and how will we correct it?

It would be overwhelming for students if I corrected every error, so I will focus on errors that create global confusion or if it is the target of the lesson.

Errors can be corrected on the spot or I can collect errors for later use in the classroom.

Learning happens when students struggle to recall or untangle what they have studied.

It doesn't happen by giving them the answer.

Because of this I want the students to be actively engaged in self correction or in peer correction.

So to assist students in learning how to self correct, I will use my fingers to show them the location of an error or a gesture to show what type of error, but I won't give them the answer.

I also create activities where they're correcting sentences together that they have written and deciding whether they're okay or not okay and correcting them.

This allows them to develop an inner criteria for the language that is critical for becoming a fluent speaker.

We're gonna work on questions.

I will ask you questions about the video, then I'll ask a couple of questions about you and then you will ask each other questions.

Then you're gonna write a question, work on correcting the question, and then we're gonna work on correct pronunciation.

Any questions.

No, Blanca, I did not have a babysitter.

So what did she do with the children when she had to go to work?

Okay. So she waited for you.

When are we talking about now or the past?

Yes, she brought her children to the workplace.

Mm-hmm.

Where did Connie sleep when she was at work with her mother?

So you give me a whole sentence.

She's sleep. Sleep.

She's Latino prepare again useless.

She knows she's left.

She's what on a sofa.

Did you have a babysitter?

What was difficult for you when you first came to the US?

My thoughts.

Okay. So your first obstacle was you couldn't speak English?

Nothing.

Do you think you have inspired someone else with your persistence?

Yes, I do. I am aspire to keep my son and make it better.

Okay. So when you look at your son you are inspired.

Yeah.

How about when he looks at you? Do you think he's inspired?

You have to ask.

You're gonna help each other look at your questions and see if you need to change anything.

So now we're going to start really focusing on correcting errors.
And I believe the first person you should always ask is yourself and then your classmates.
So here are six of your questions.
If they're not okay discuss together, what do you need to change?
See if you can make each other agree.
Do you need an example?
You're saying the first one.
Okay, so you're saying this needs an H.
I'd like you to work on this together.
Write down what you think is correct, and then we'll look at them all together.
All right. Do you wanna change anything?
Not going to come.
Where are you from.
Where are you from.
Happy without where are you from.
Where are you from.
This is fantastic.
Why.
Why did them you are.
Number four.
What did you think about the US.
What.
They see so this becomes think.

You guys did a great job. Really dead.
Why the you leave your country.
I came here to in the United States because I leave with my husband.
My husband here in America.
My husband here in America.
What did you get first job in the USA.
Was your first job in the USA.
My first job in the USA was very very.
Well we're gonna shift now and work on some pronunciation.
I am repeating for you so you can listen to me and practice your pronunciation.
How many pictures.
How many questions.
How many patients.
How many questions.
How many patients.
How many questions.
How many cushions.
How does that sound to you.
Okay. If you can hear what's different you can corrupt old garbage elations.
Congratulations.
Relation yeah, or at least congratulations.

